

# MATH

# WORKBOOK

## Grades 2-5

4 77 3.04 57.5  
4 443 25 443  
1 5432  
4 2.35

47, 51, 5000  
45, 27, 27, 05  
600 45-64  
051, 7  
22  
03

♀  
♀  
♀  
3  
1

1

5 77  
5 2.5

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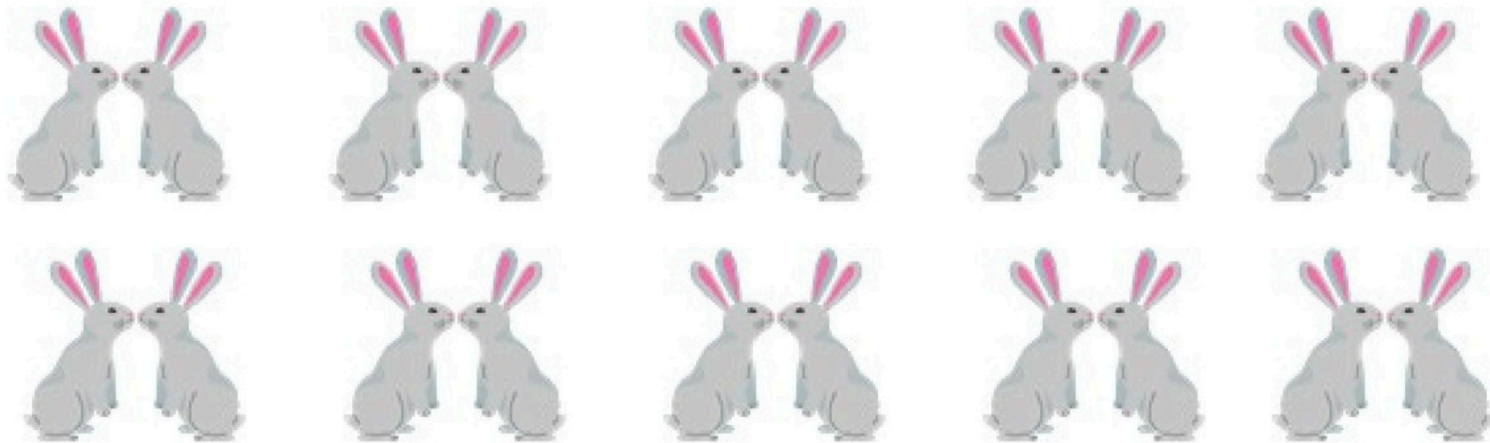
(1) Counting	→	04
(2) Numbers -01	→	07
(3) Addition of Numbers -01	→	13
(4) Measuring Length	→	18
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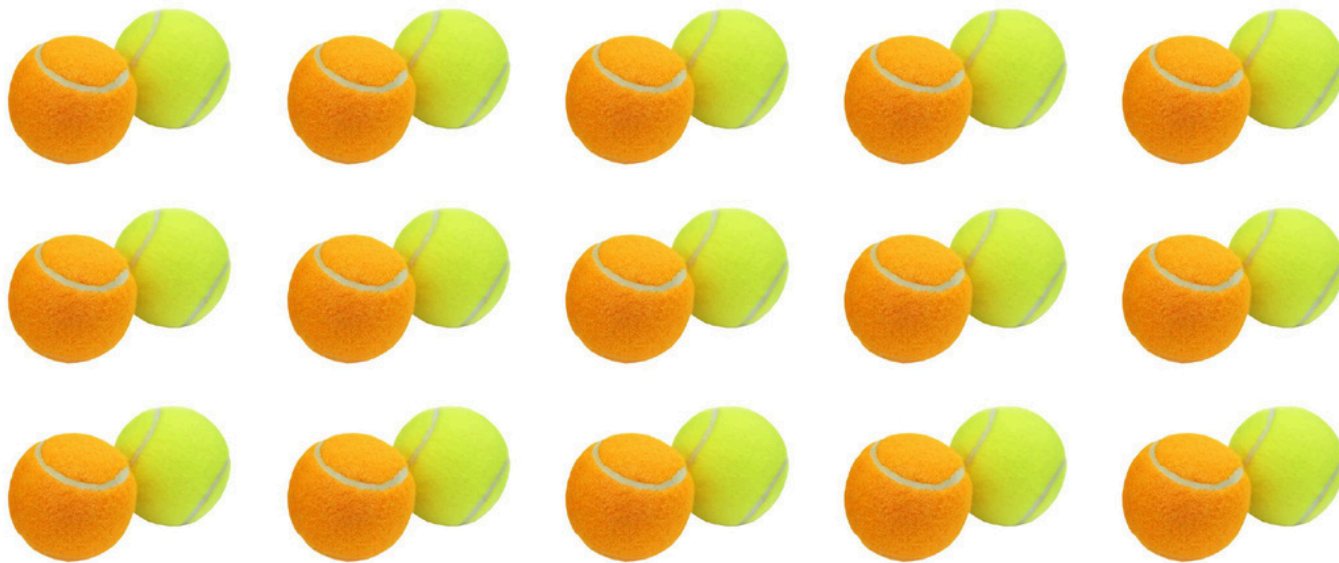
Count in twos.

Find the total number of rabbits.



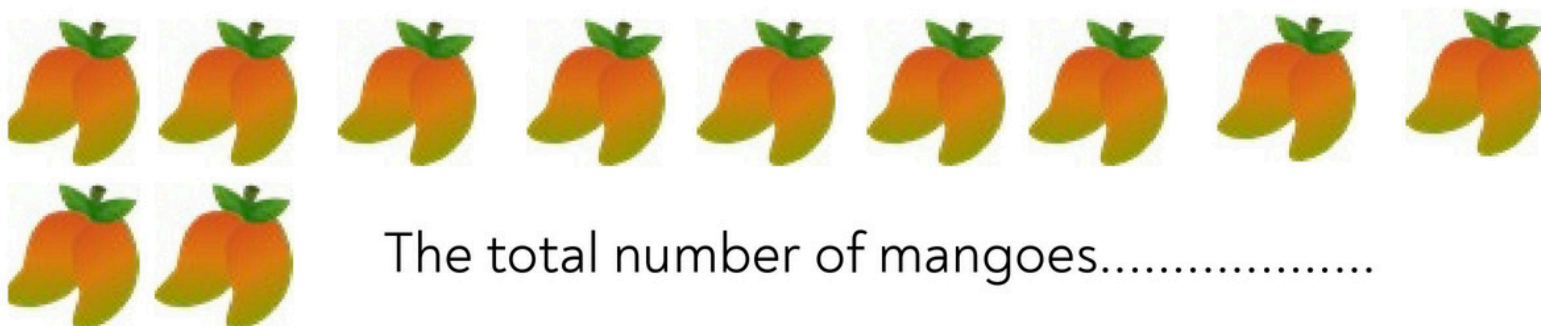
The total number of rabbit .....

Find the total number of balls.



The total number of balls .....

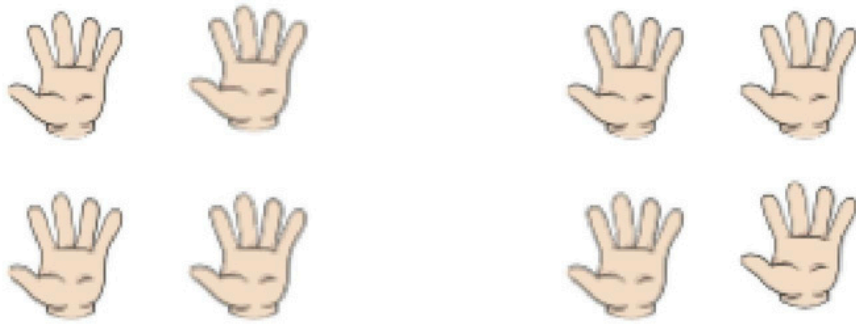
Find the total number of mangoes.



The total number of mangoes.....

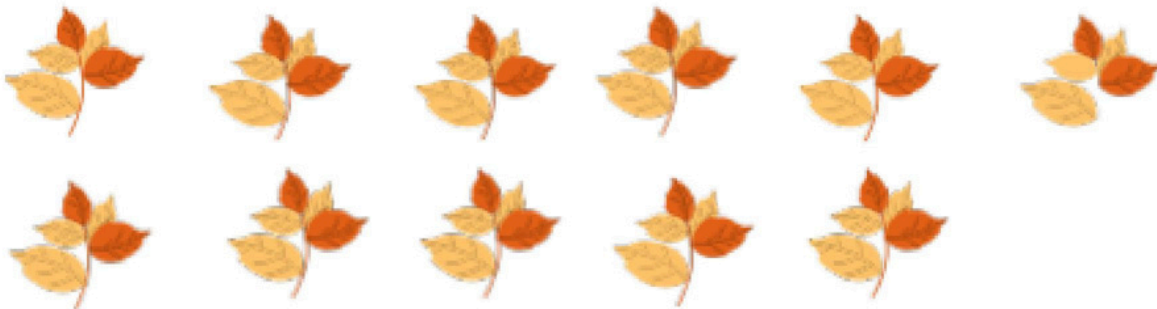
Count in fives.

Find the total number of fingers..



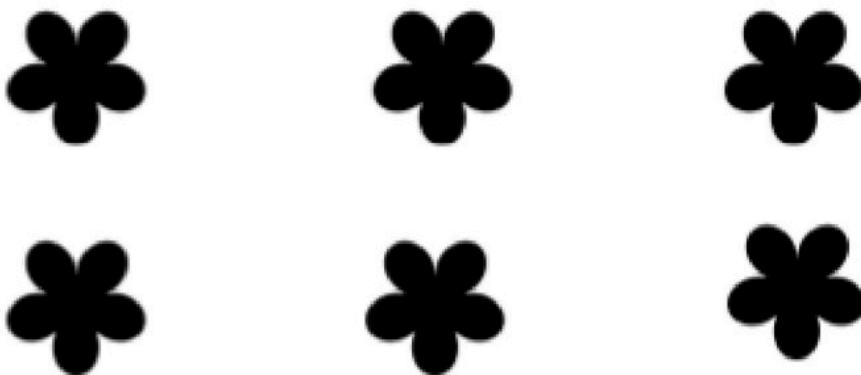
The total number of fingers .....

Find the total number of leaves.



The total number of leaves .....

Find the total number of petals.



The total number of petals .....

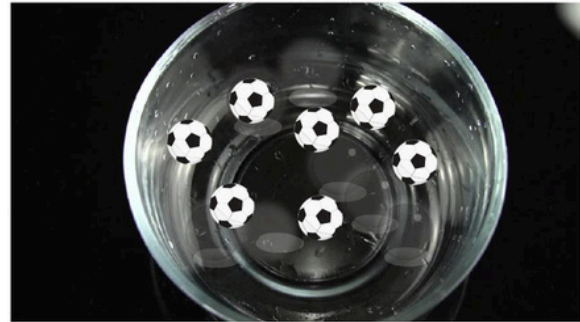
Count in sevens.

Find the total number of mangoes.



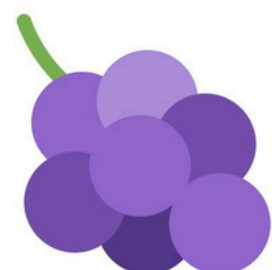
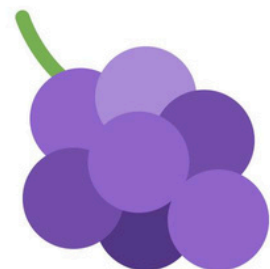
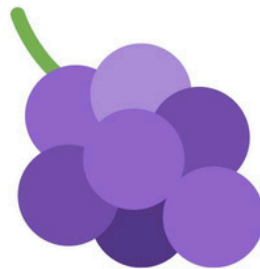
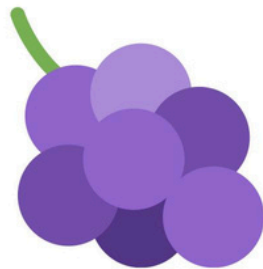
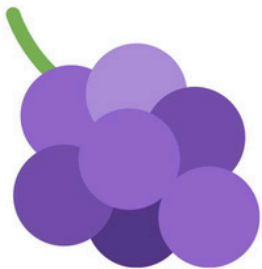
The total number of mangoes .....

Find the total number of balls in the bowls.



The total number of marbles .....

Find the total number of grapes.



The total number of grapes .....

Write the missing numbers.

1				5					10
			14						
					26		28	29	
31	32	33			36				40
	52								
				65					
81					86				
				95					100

Write the number.

twelve

forty

fifty five

fourteen

ninety nine

sixty five

twenty four

fifteen

one hundred

seventy nine

Write in words.

28

30

45

59

78

14

98

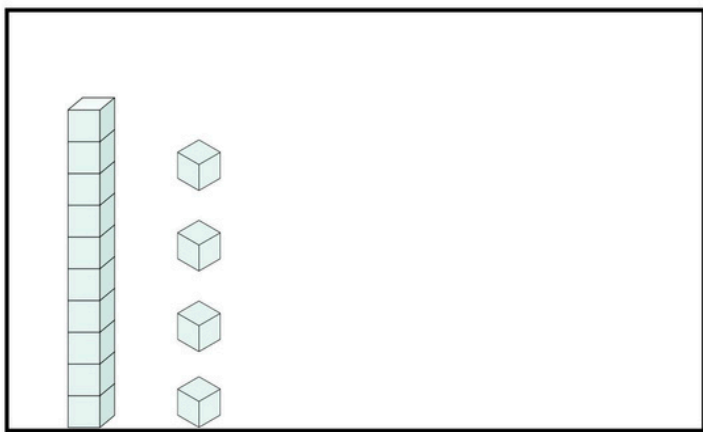
19

66

85



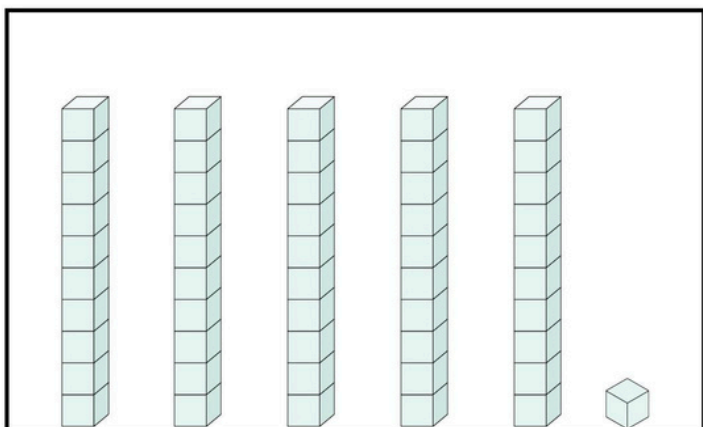
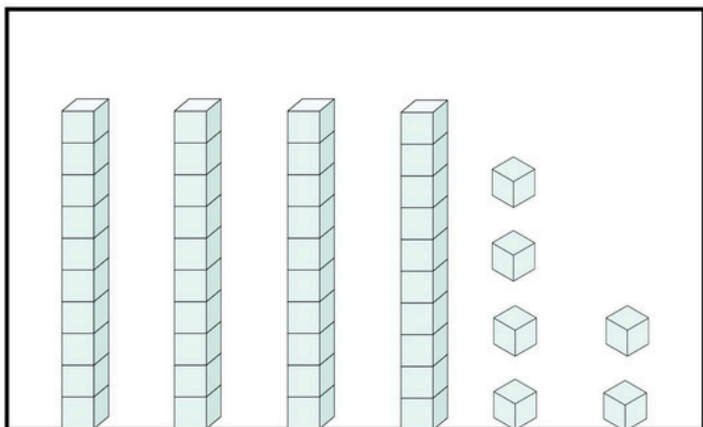
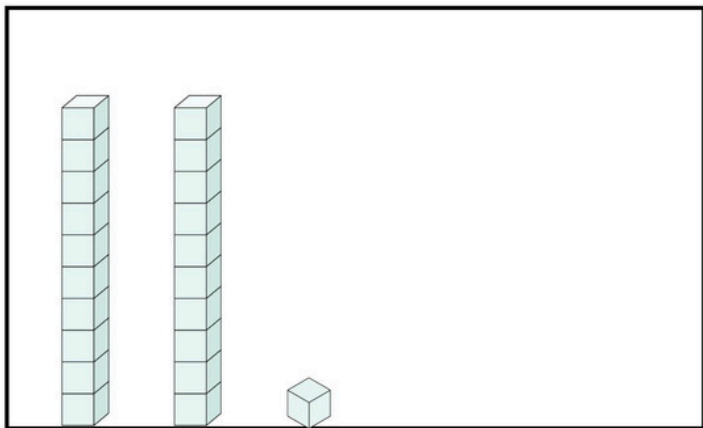
Fill in the blanks.



Tens

Ones










The number



Fill in the blanks.

Number	Tens	Ones
24		
50		
65		

Number	Tens	Ones
99		
38		
45		

- 3 tens    5 ones        The number     35
- 5 tens    0 ones        The number
- 8 tens    3 ones        The number
- 2 tens    2 ones        The number
- 9 tens    1 ones        The number
- 7 tens    7 ones        The number
- 4 tens    2 ones        The number
- 6 tens    0 ones        The number
- 5 tens    4 ones        The number

Join correctly

59

9 tens

4 ones

34

1 tens

4 ones

94

5 tens

9 ones

20

6 tens

1 ones

14

3 tens

4 ones

61

2 tens

0 ones

Show the numbers in tens and ones

14 

10

+

.....4.....

36 

30

+

.....

62 

60

+

.....

89 

.....

+

.....9.....

95 

.....

+

.....5.....

44 

.....

+

.....

Study the tens and ones.

Write the number

10 + 7 → ..... 17

20 + 5 → .....

50 + 9 → .....

60 + 3 → .....

90 + 3 → .....

80 + 9 → .....

20 + 2 → .....

40 + 6 → .....

30 + 5 → .....

70 + 9 → .....

80 + 8 → .....

50 + 4 → .....

# Addition of Numbers-01

03

Fill in the blanks.

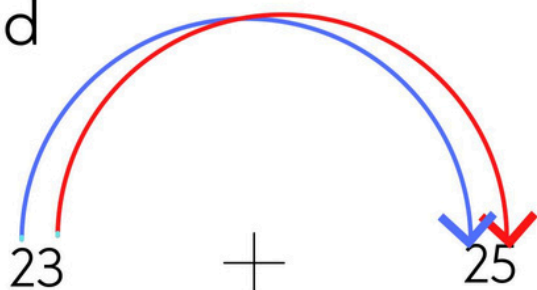
64	20	11	18	32
+ 12	+ 30	+ 15	+ 31	+ 14
_____	_____	_____	_____	_____
=====	=====	=====	=====	=====

88	76	86	44	43
+ 11	+ 21	+ 10	+ 31	+ 12
_____	_____	_____	_____	_____
=====	=====	=====	=====	=====

24	41	33	50	32
+ 32	+ 52	+ 11	+ 24	+ 10
_____	_____	_____	_____	_____
=====	=====	=====	=====	=====

39	44	60	13	91
+ 50	+ 21	+ 30	+ 16	+ 05
_____	_____	_____	_____	_____
=====	=====	=====	=====	=====

Add



48

.....

39 + 10



.....

25 + 12



.....

43 + 13



.....

58 + 11



.....

14 + 34



.....

Add and write the answer

40 + 35 .....

33 + 13 .....

22 + 20 .....

44 + 09 .....

35 + 14 .....

66 + 56 .....

25 + 10 .....

89 + 44 .....

40 + 50 .....

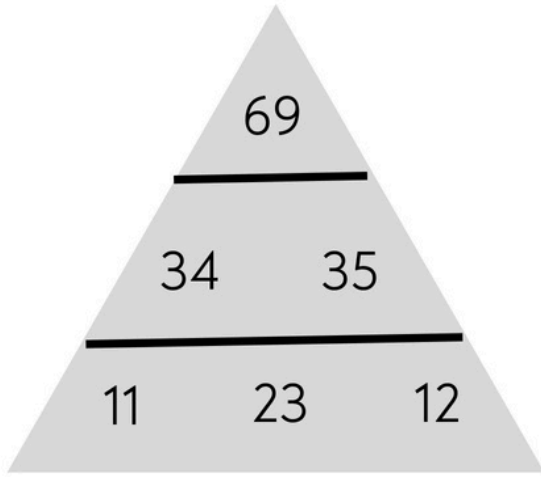
31 + 22 .....

14 + 9 .....

99 + 43 .....

Study the example.

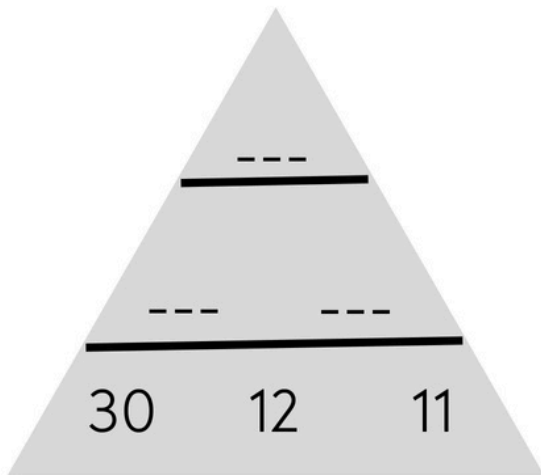
Add numbers to fill the boxes.



$$34 + 35 \dots\dots\dots 69$$

$$23 + 12 \dots\dots\dots 35$$

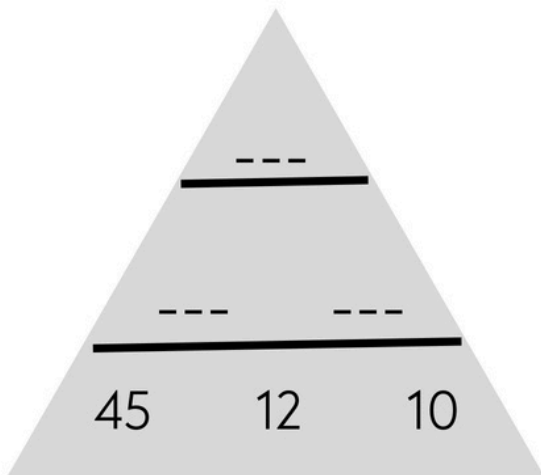
$$11 + 23 \dots\dots\dots 34$$



$$--- + --- \dots\dots\dots$$

$$--- + --- \dots\dots\dots$$

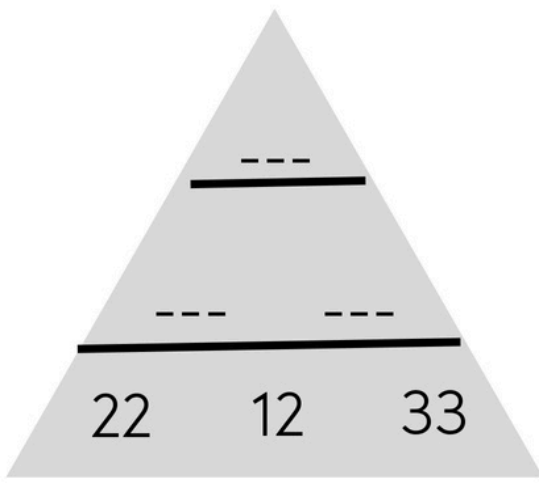
$$--- + --- \dots\dots\dots$$



$$--- + --- \dots\dots\dots$$

$$--- + --- \dots\dots\dots$$

$$--- + --- \dots\dots\dots$$



$$\begin{array}{r} \text{---} + \text{---} \text{.....} \\ \text{---} + \text{---} \text{.....} \\ \text{---} + \text{---} \text{.....} \end{array}$$

Write statements and add.

**01** There are 13 red eggs and 15 white eggs in a basket. Find the total number of eggs in the basket.

Number of red eggs	=	13
Number of white eggs	=	$\begin{array}{r} + 15 \\ \hline \end{array}$
Total number off eggs	=	$\begin{array}{r} 28 \\ \hline \hline \end{array}$

**02** Sam read a story book with 54 pages. Mari read a story book with 50 pages. How many pages did they read altogether.

Number of pages Sam read	=	---
Number of pages Mari read	=	$\begin{array}{r} + \text{---} \\ \hline \end{array}$
Total number of pages they read altogether	=	$\begin{array}{r} \text{---} \\ \hline \hline \end{array}$



**03** At a picnic there were 24 men and 41 women. How many people were there?

$$\begin{array}{r} \text{-----} \\ \text{-----} \\ \text{-----} \end{array} = \begin{array}{r} \text{---} \\ + \text{---} \\ \hline \text{---} \\ \hline \hline \end{array}$$

**04** A shopkeeper sold 43 bats and 30 balls in a month. How many bats and balls did he sell in the month?

$$\begin{array}{r} \text{-----} \\ \text{-----} \\ \text{-----} \end{array} = \begin{array}{r} \text{---} \\ + \text{---} \\ \hline \text{---} \\ \hline \hline \end{array}$$

**05** There are 12 cats and 20 dogs in an animal hospital. How many animals are there altogether?

$$\begin{array}{r} \text{-----} \\ \text{-----} \\ \text{-----} \end{array} = \begin{array}{r} \text{---} \\ + \text{---} \\ \hline \text{---} \\ \hline \hline \end{array}$$

Let us measure the length of objects in the classroom using different units.

Object	Number of times		
	Using a pencil	using a matchstick	using a paperclip
Teacher's table			
Children's desk			
Math work book			
Blackboard			
.....			
.....			
.....			

Different units give different values for the same length of an object.

- Therefore we need a standard unit to measure length.
- The meter ruler helps us to measure length correctly.



Meter is the standard unit of measuring length.

## Measure the length in "Metres"

Object	Length
Length of the classroom	Little more than 5 metres
Length of the teacher's table	Little less than 1 metre
Length of the blackboard	
Width of the door	

Object	Length

Cross out the objects to be removed and find the answer.

	$\begin{array}{r} 12 \\ - 06 \\ \hline \\ \hline \end{array}$		$\begin{array}{r} 11 \\ - 06 \\ \hline \\ \hline \end{array}$
--	---	--	---

	$\begin{array}{r} 16 \\ - 08 \\ \hline \\ \hline \end{array}$		$\begin{array}{r} 10 \\ - 8 \\ \hline \\ \hline \end{array}$
--	---	--	--

	$\begin{array}{r} 20 \\ - 12 \\ \hline \\ \hline \end{array}$		$\begin{array}{r} 09 \\ - 02 \\ \hline \\ \hline \end{array}$
--	---	--	---

Subtract.

$$\begin{array}{r} 11 \\ - 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \\ \hline \end{array}$$

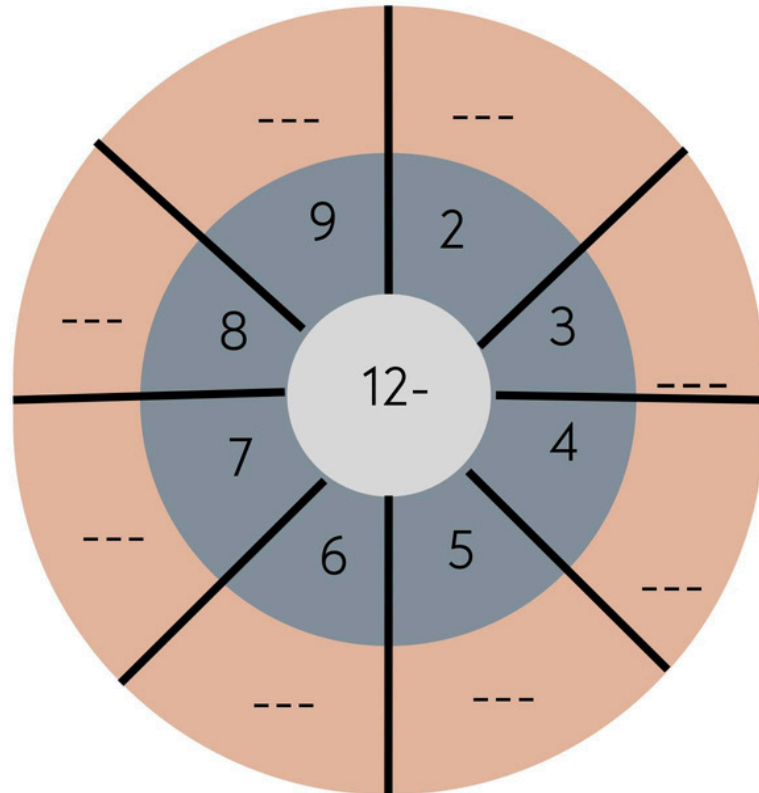
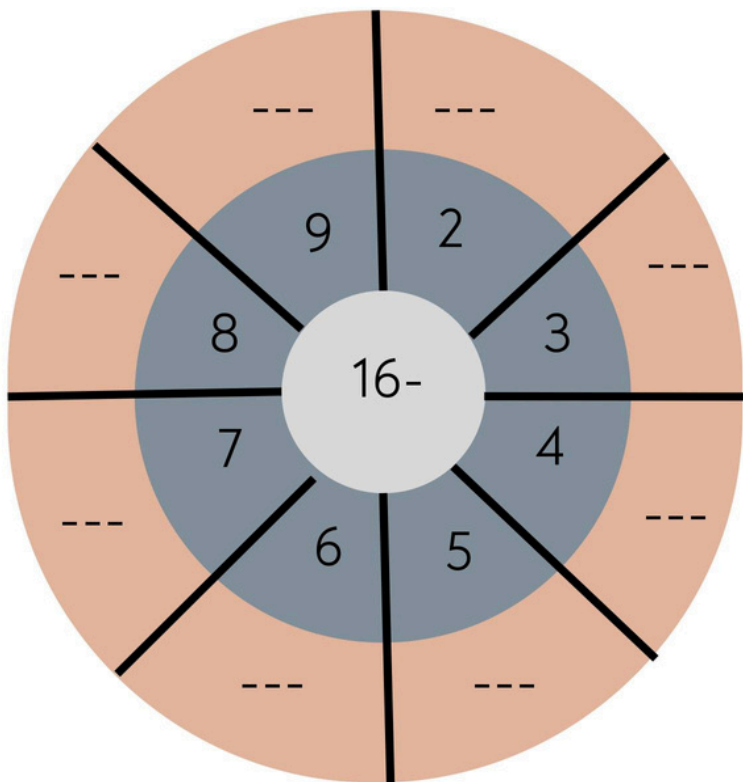
$$\begin{array}{r} 15 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 18 \\ \hline \\ \hline \end{array}$$

Find the missing number.

Subtract from the number in the middle.



Fill in the boxes.

$8 - 2 = \square$

$15 - \square = 6$

$7 - 7 = \square$

$\square - 7 = 2$

$8 - \square = 0$

$16 - \square = 6$

$6 - \square = 6$

$14 - \square = 7$

Fill in the missing numbers to reach the center.

The image shows two yellow star-shaped puzzles. Each star has a central circle and numbers in its points and arms. The missing numbers are represented by grey boxes.

**Left Star:**

- Top point:  $\square - 16 = 2$
- Top-left arm:  $14 - \square = 10$
- Left arm:  $\square - 9 = 14$
- Bottom-left arm:  $9 - \square = 15$
- Bottom point:  $\square - 12 = 3$
- Right arm:  $\square - 3 = 14$

**Right Star:**

- Top point:  $\square - 17 = 16$
- Top-left arm:  $19 - \square = 16$
- Left arm:  $\square - 3 = 11$
- Bottom-left arm:  $13 - \square = 4$
- Bottom point:  $\square - 18 = 1$
- Right arm:  $\square - 1 = 11$

Write the days of the week in order.

Monday

.....

.....

.....

.....

.....

.....

.....

Match.

The first day of the week.

Saturday

The second day of the week.

Monday

The third day of the week.

Sunday

The fourth day of the week.

Friday

The fifth day of the week.

Wednesday

The sixth day of the week.

Tuesday

The seventh day of the week.

Thursday

Write the correct answer.

01 There are ..... days in a week.

02 The day before Monday is .....

03 If today is Tuesday, tomorrow will be .....

04 After Thursday comes .....

05 The day after Saturday is .....

06 The last day of the week is .....

07 The days we go to school are .....

.....  
.....

Twelve months in the year.

01 January

05 May

09 Spetember

02 February

06 June

10 October

03 March

07 July

11 November

04 April

08 August

12 December



Find and write the months of these special events.

01 School opens for the - .....

new year

02 Independence Day - .....

03 Labor Day - .....

04 Christmas Day - .....

05 Memorial Day - .....

Read and write the time shown on the clock faces.

The time is 2 .....

The time is .....



The time is .....



The time is \_\_\_\_\_

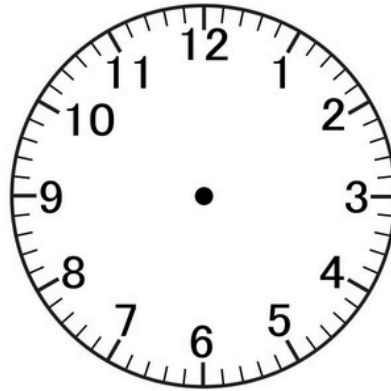
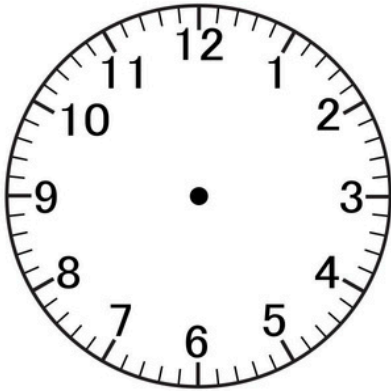


The time is \_\_\_\_\_

Mark the given time on the clock faces.

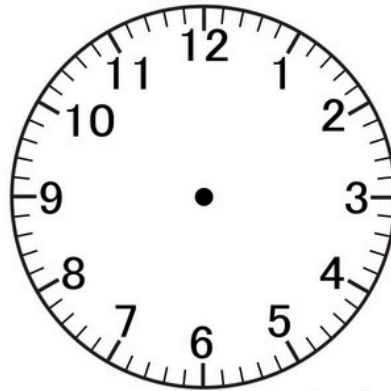
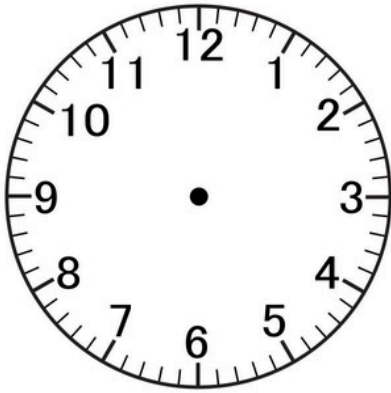
The time is 4 o' clock

The time is 12 o' clock



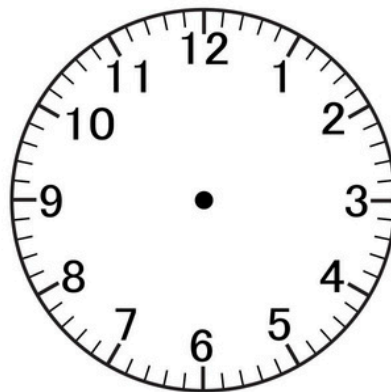
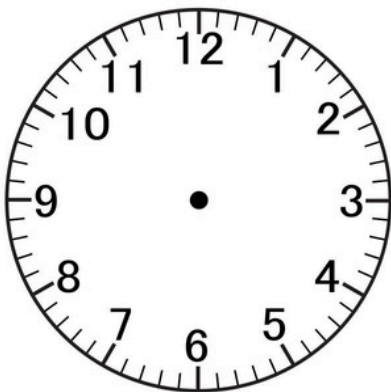
The time is 5 o' clock

The time is 2 o' clock



The time is 8 o' clock

The time is 10 o' clock





One face has two eyes



Two faces have four eyes



Three faces have six eyes



Four faces have eight eyes



Five faces have ten eyes

Look at the multiplication table of two. Read aloud



$$1 \times 2 = 2$$

One time two is two



$$2 + 2 = 4$$

$$2 \times 2 = 4$$

Two times two is four



$$2 + 2 + 2 = 6 \quad 3 \times 2 = 6$$

Three times two is six



$$4 \times 2 = 8$$

Four times two is eight



$$5 \times 2 = 10$$

Five times two is ten



$$6 \times 2 = 12$$

Six times two is twelve



$$7 \times 2 = 14$$

Seven times two is fourteen



$$8 \times 2 = 16$$

Eight times two is sixteen



$$9 \times 2 = 18$$

Nine times two is eighteen



$$10 \times 2 = 20$$

Ten times two is twenty

Fill in the blanks.

Read aloud the two times table.

- |      |     |   |     |   |       |
|------|-----|---|-----|---|-------|
| (1)  | 1   | × | 2   | → | ..... |
| (2)  | 2   | × | 2   | → | ..... |
| (3)  | 3   | × | 2   | → | ..... |
| (4)  | --- | × | 2   | → | 8     |
| (5)  | 5   | × | --- | → | 10    |
| (6)  | 6   | × | 2   | → | ..... |
| (7)  | 7   | × | --- | → | 14    |
| (8)  | --- | × | 2   | → | 16    |
| (9)  | 9   | × | 2   | → | ..... |
| (10) | --- | × | 2   | → | 20    |

Find and join the domino card with the correct answer.

2   3 × 2	8   6 × 2	16   7 × 2
20   1 × 2	6   4 × 2	14   5 × 2
18   10 × 2	4   9 × 2	10   2 × 2
12   8 × 2		

Fill in the box with the correct answer.

(1) 6 × 2 = ---

(2) 9 × 2 = ---

(3) --- × 2 = 10

(4) 8 × --- = 16

(5) 4 × --- = 9

(6) --- × 2 = 6

(7) 7 × 2 = ---

(8) --- × --- = 4

(9)

X	1	2	3	4	5
2	2	---	---	---	---

(10)

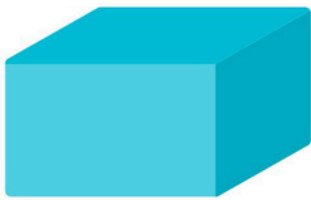
X	6	7	8	9	10
2	---	---	---	---	---

Identify the solid objects and shapes.

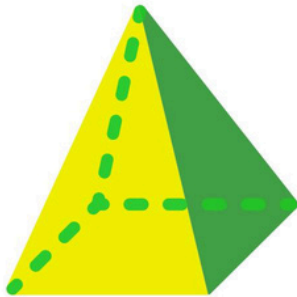
## Solid objects



cube



cuboid



triangular based pyramid

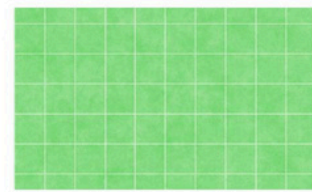


cylinder

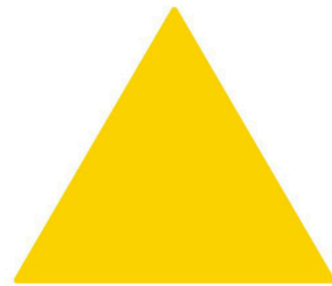
## Shapes



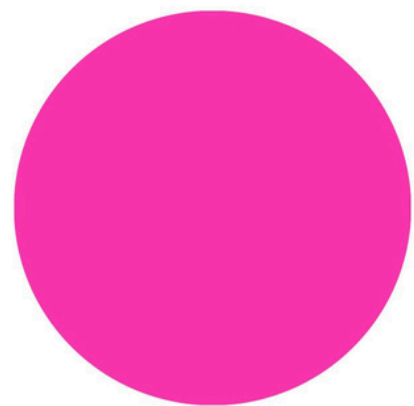
square



rectangle

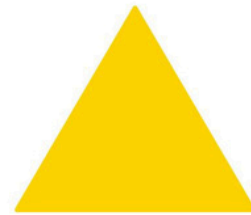
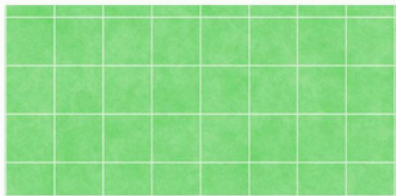
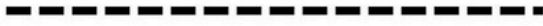
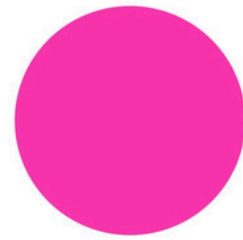


triangle

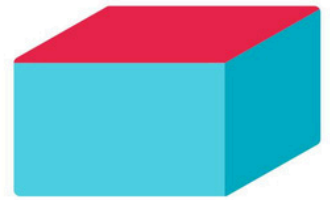
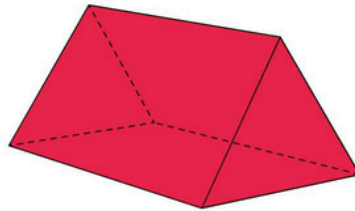
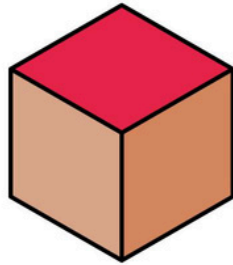


circle

Write the name of the shape.



Write the name of the coloured shape.



(1)

(2)

(3)

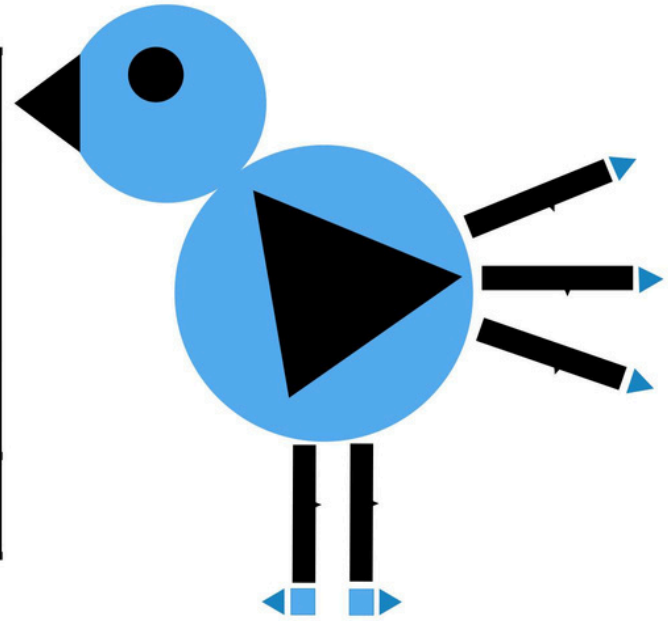
(4)

picture no	names of the shape
1	
2	
3	
4	

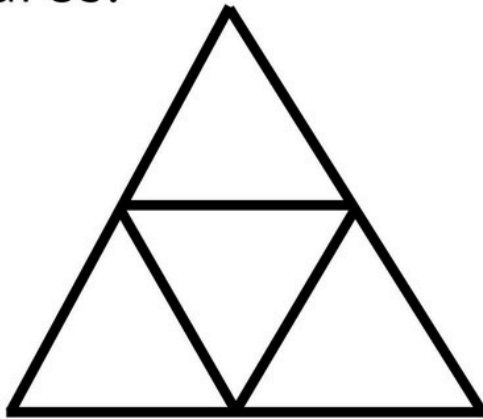


Count the number of shapes and complete the table.

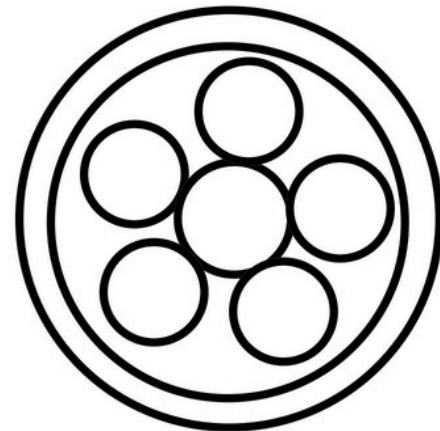
Shape	Number of shapes
Circles	
Squares	
Rectangles	
Triangles	



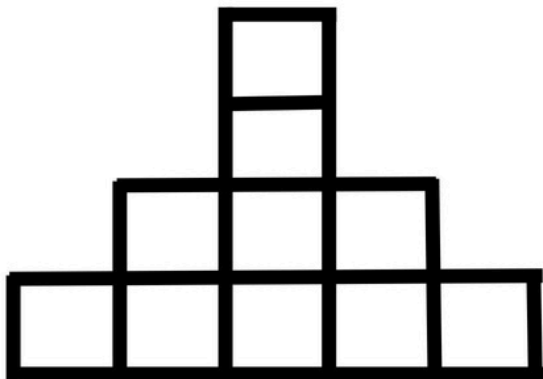
Write the number of shapes in each of these pictures.



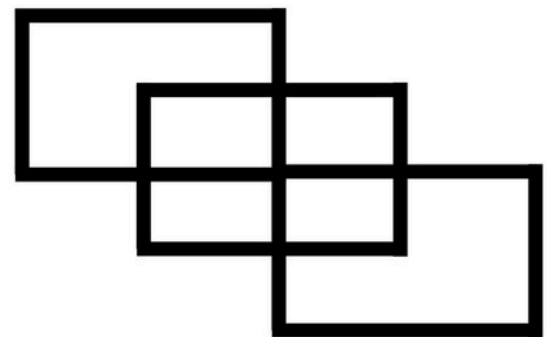
.....triangles



.....circles

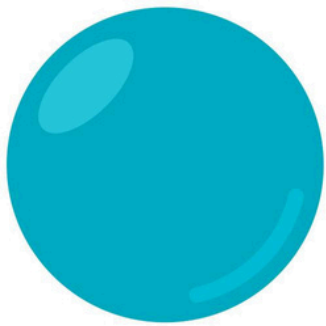


.....squares



.....rectangles

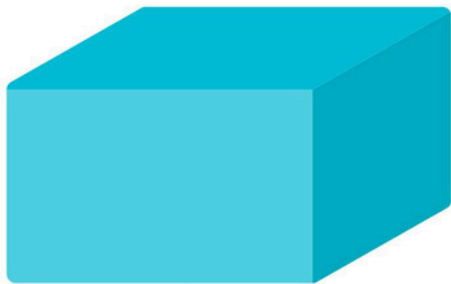
Join the solid objects to their names.



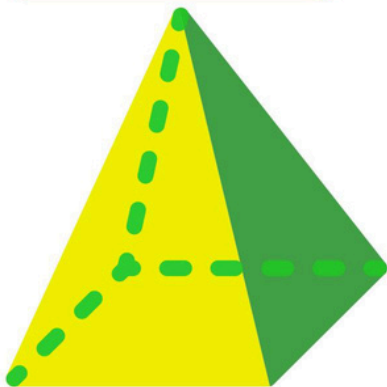
square



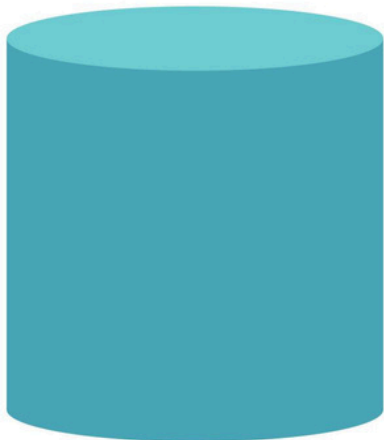
triangular based pyramid



sphere

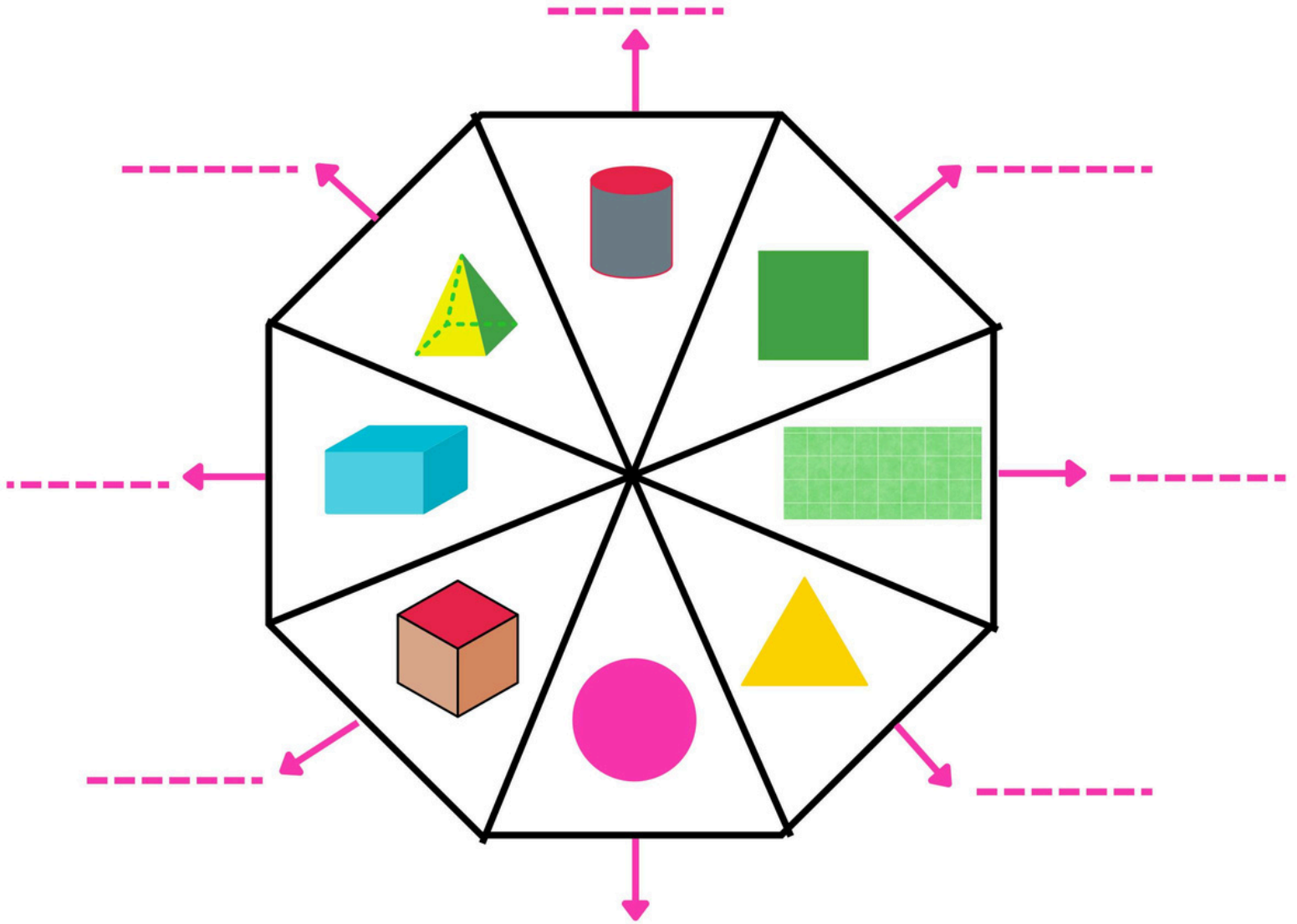


cuboid

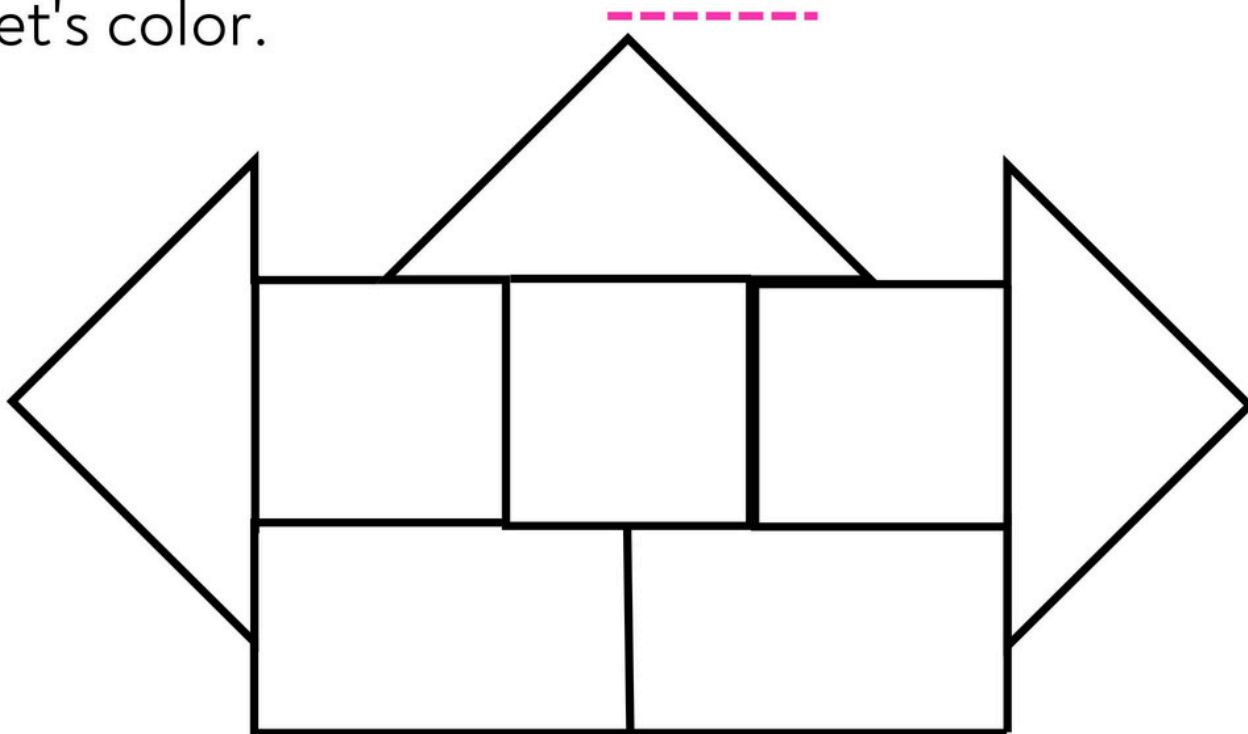


cylinder

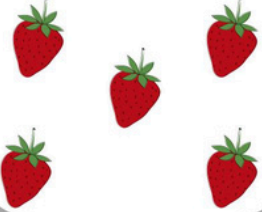
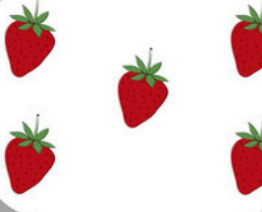
Name the given solids and shapes.

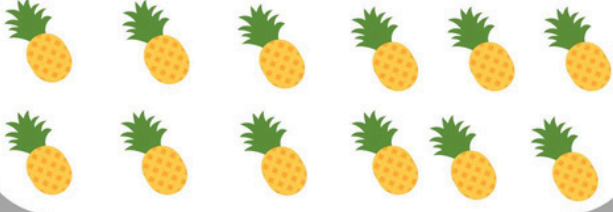


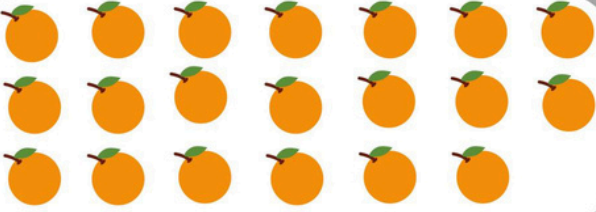
Let's color.




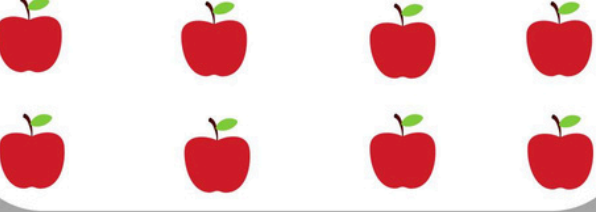
Divide the fruits equally between Kely and Alex

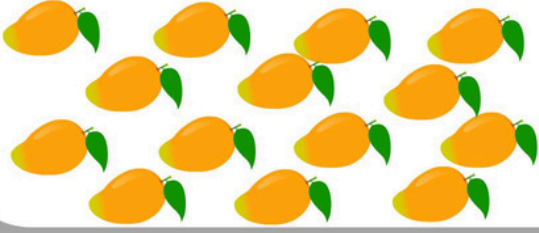
	
Number of fruits Kely got	Number of fruits Alex got
5 -----	5 -----

	
Number of fruits Kely got	Number of fruits Alex got
-----	-----

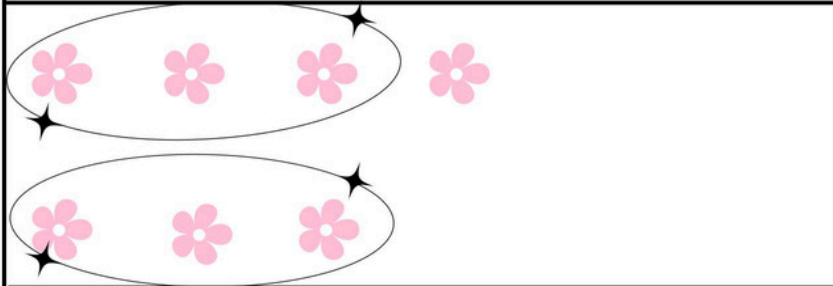
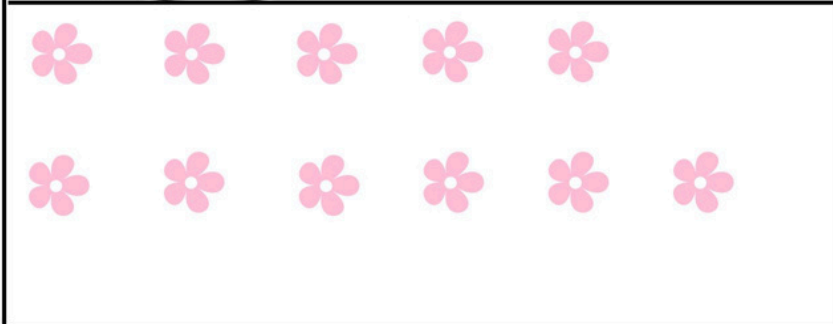
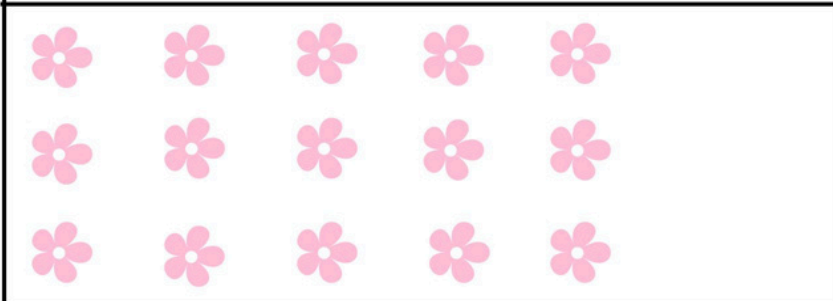
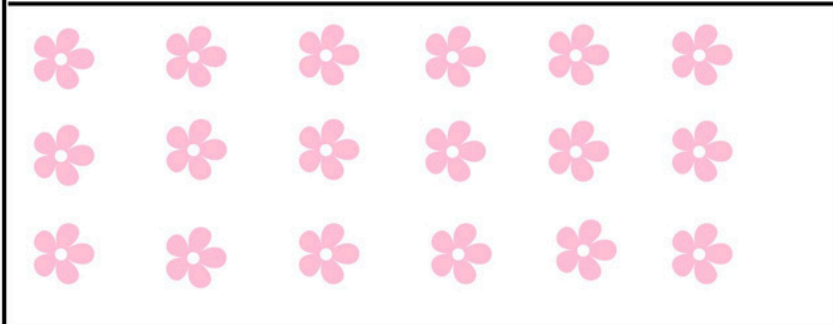
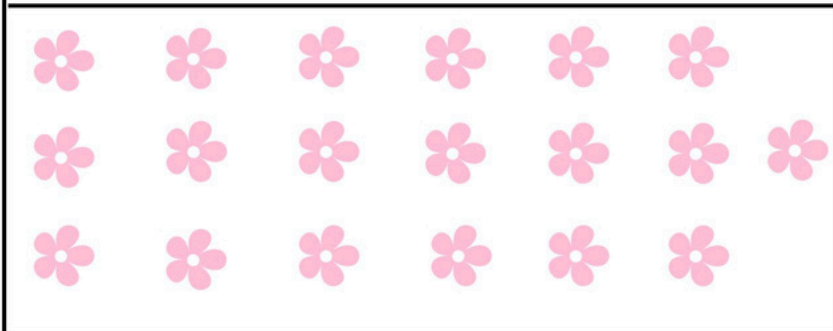
	
Number of fruits Kely got	Number of fruits Alex got
-----	-----

	
Number of fruits Kely got	Number of fruits Alex got
-----	-----



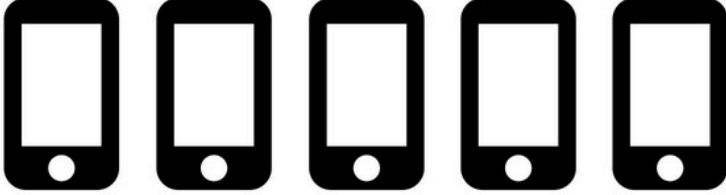


	
Number of fruits Kely got	Number of fruits Alex got
-----	-----

	
Number of fruits Kely got	Number of fruits Alex got
-----	-----

Divide the flowers equally into two and fill the table.

Number of flowers	Number of flowers in a group	Remainder
	<p style="text-align: center;">3</p> <p style="text-align: center;">-----</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">-----</p>
	<p style="text-align: center;">-----</p>	<p style="text-align: center;">-----</p>
	<p style="text-align: center;">-----</p>	<p style="text-align: center;">-----</p>
	<p style="text-align: center;">-----</p>	<p style="text-align: center;">-----</p>
	<p style="text-align: center;">-----</p>	<p style="text-align: center;">-----</p>

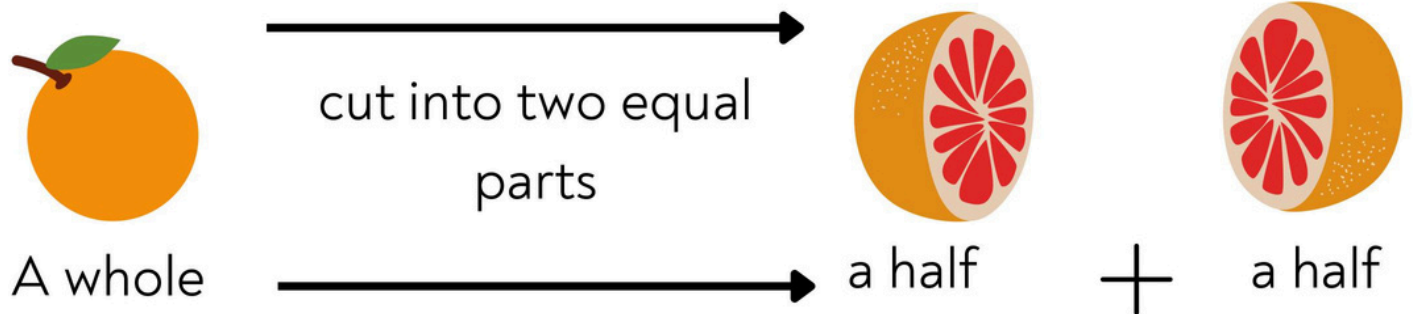
Divide the given objects equally into two and fill the table.

Object	Number in a group	Remainder
	<p style="text-align: center;">-----1-----</p>	<p style="text-align: center;">-----0-----</p>
	<p style="text-align: center;">-----</p>	<p style="text-align: center;">-----</p>
	<p style="text-align: center;">-----</p>	<p style="text-align: center;">-----</p>
	<p style="text-align: center;">-----</p>	<p style="text-align: center;">-----</p>
	<p style="text-align: center;">-----</p>	<p style="text-align: center;">-----</p>

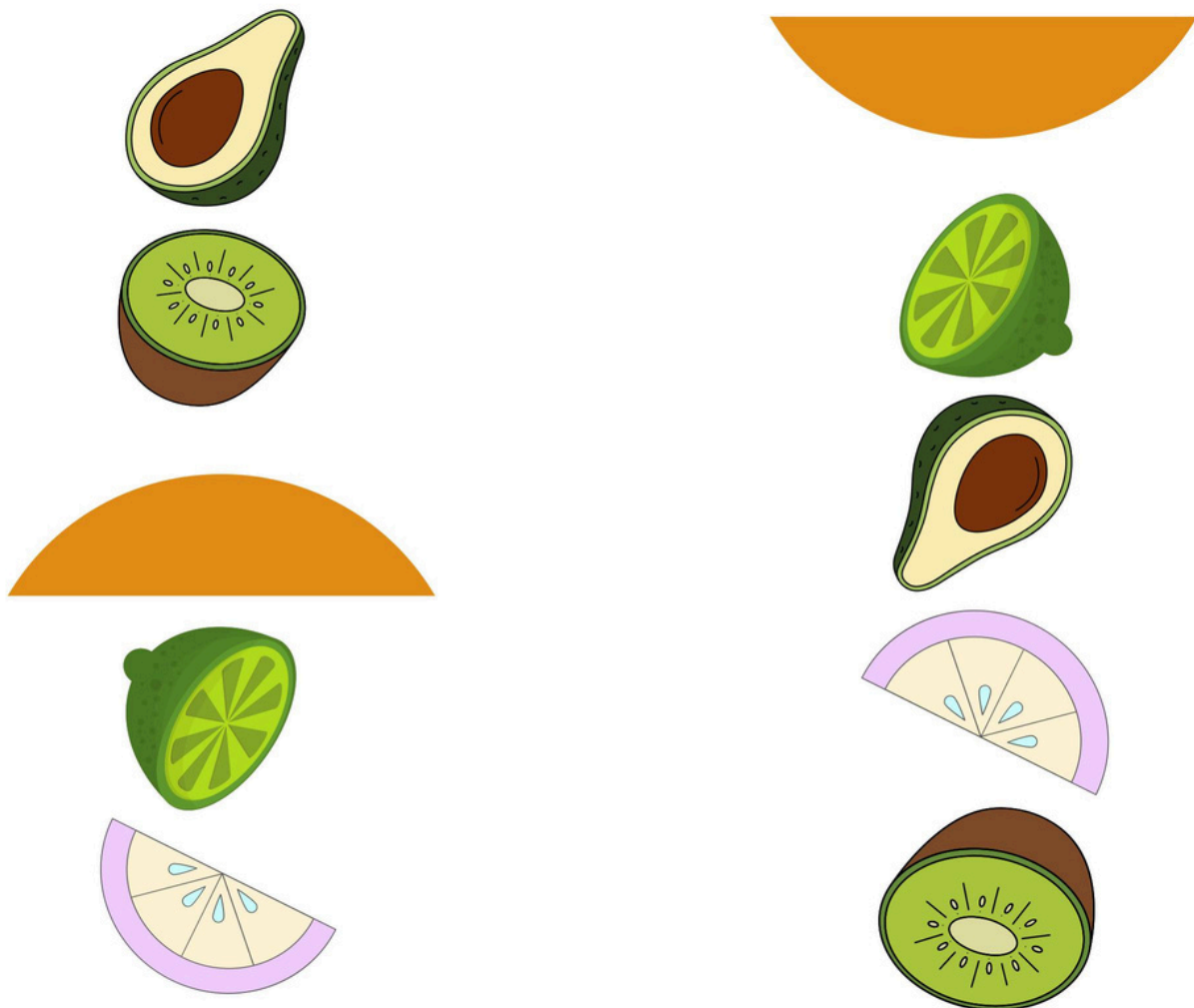
A fraction is a part of a whole.

Identifying the half

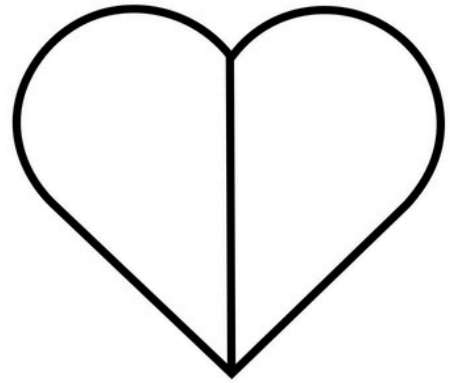
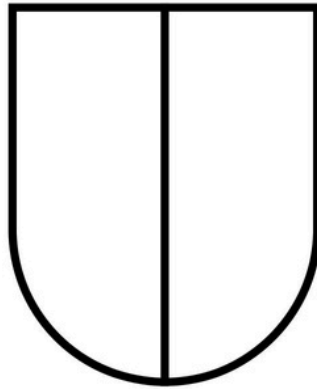
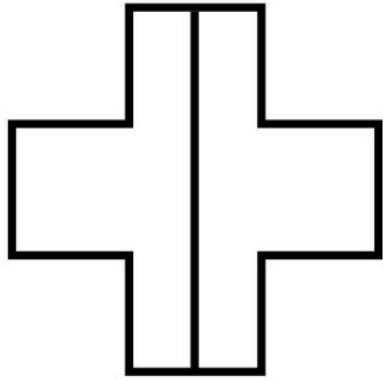
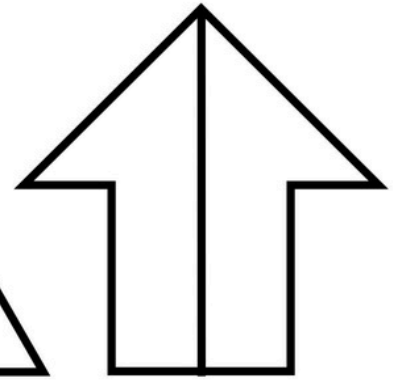
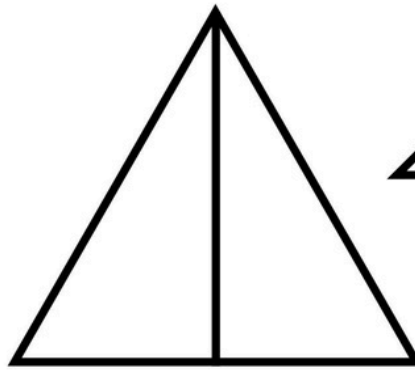
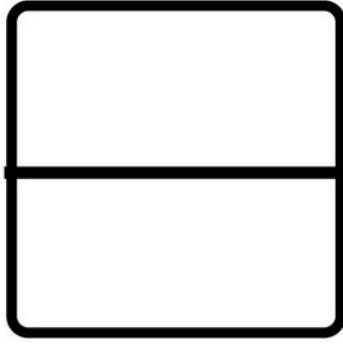
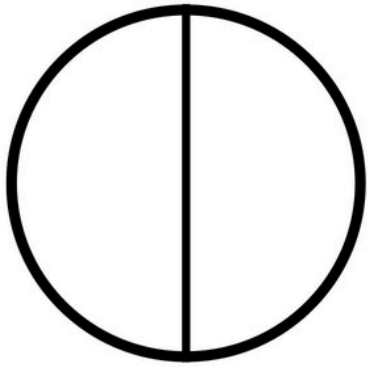
When a whole is divided into 2 equal parts, each part is called a "half"



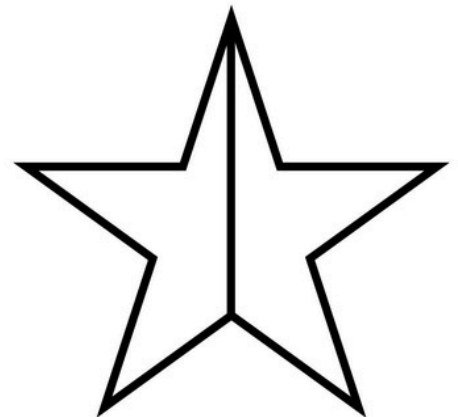
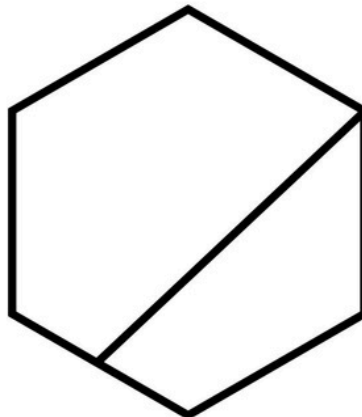
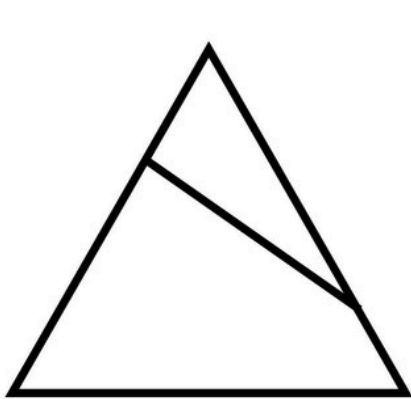
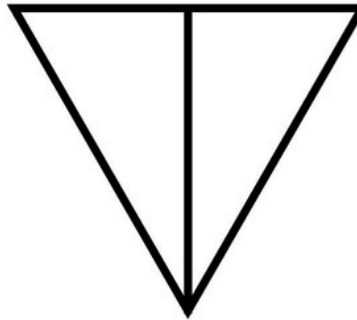
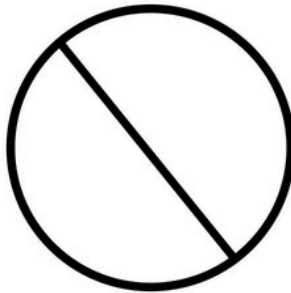
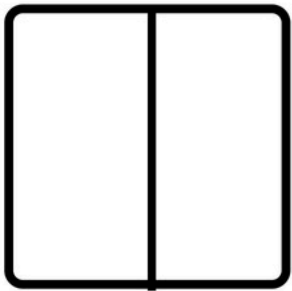
Join the correct halves.



Color a half in each of these pictures.



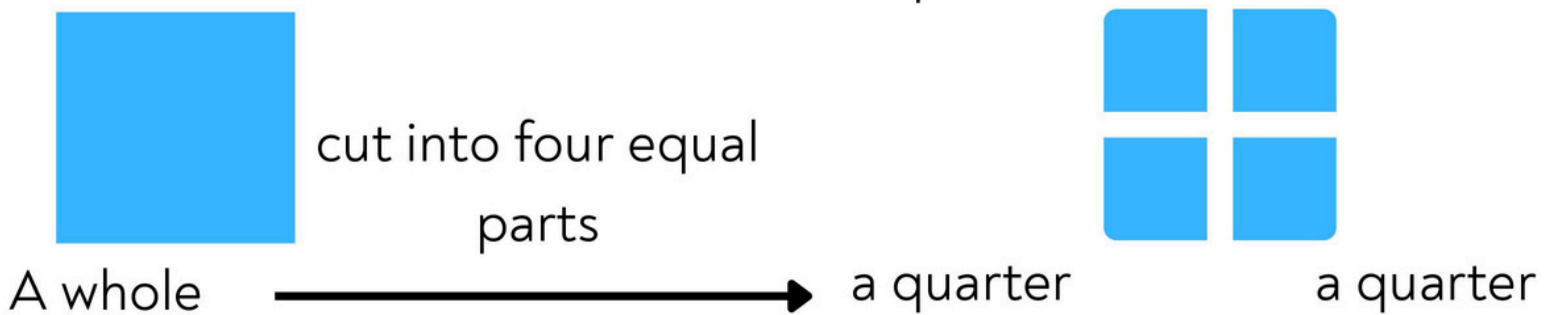
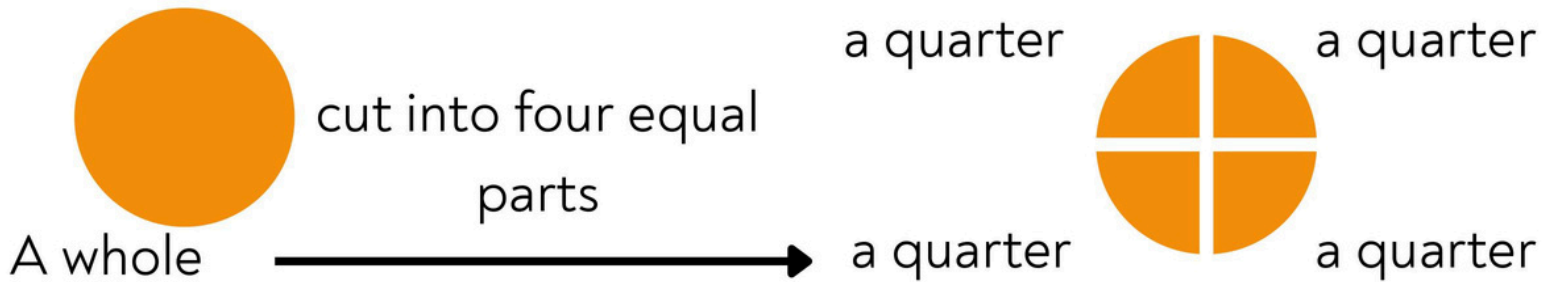
Color the shapes that show halves.



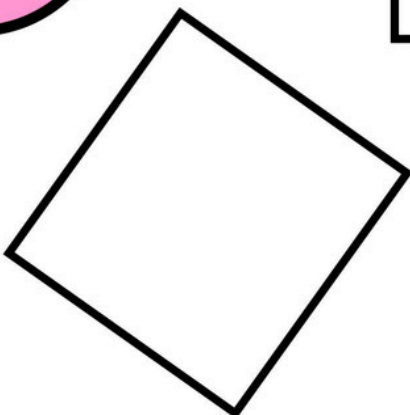
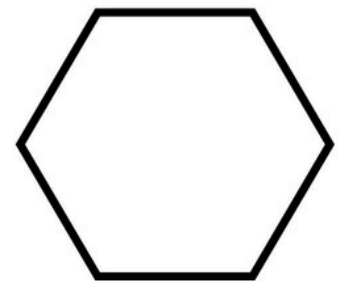
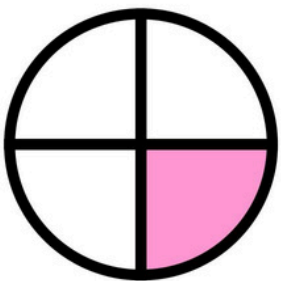


# Identifying the quarter.

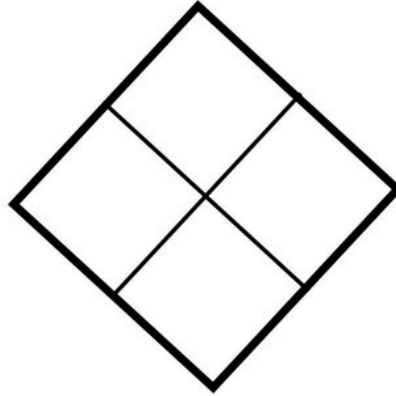
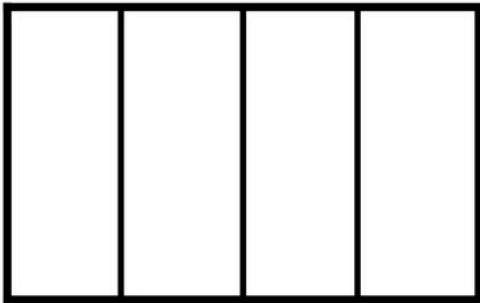
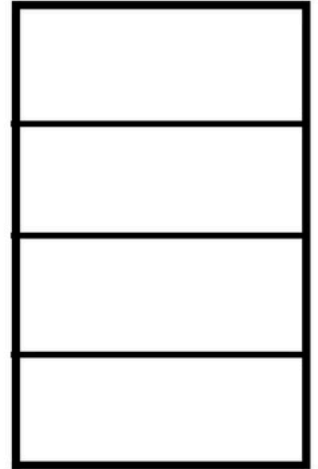
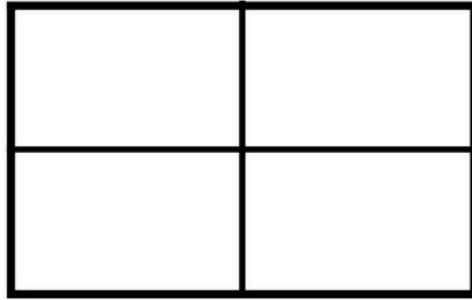
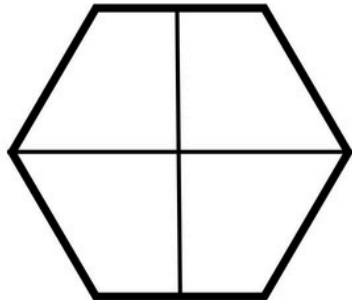
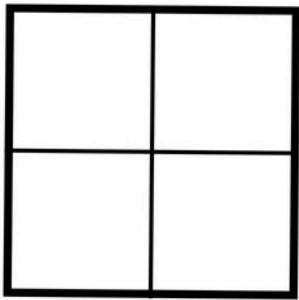
When a whole is divided into 4 equal parts, each part is called a "quarter" ( $\frac{1}{4}$ )



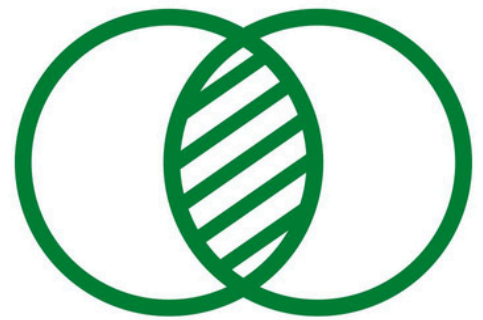
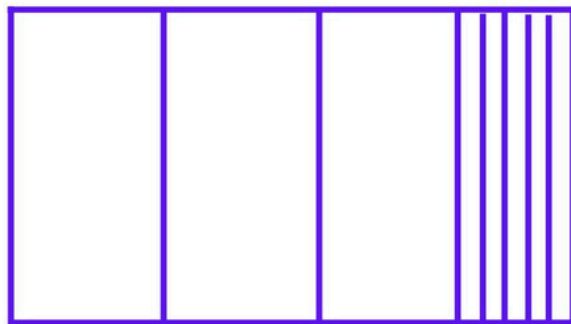
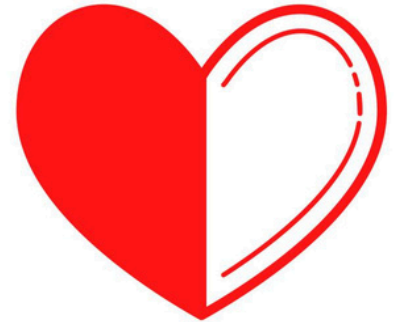
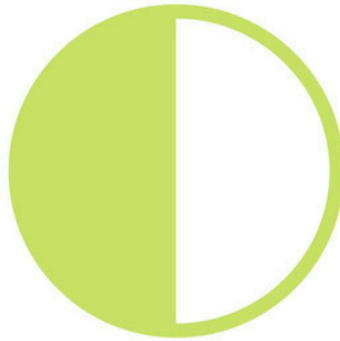
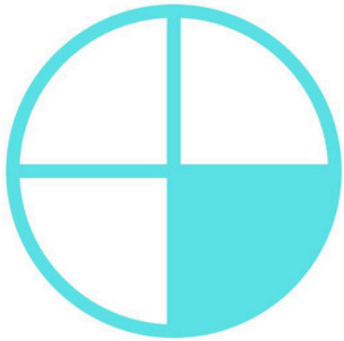
Divide into 4 equal parts and color one part.



Color a quarter.



Underline the pictures that show a quarter.



## Identifying the left and the right.

This house is on my right hand side.



Right



Left

The tree is on my left hand side.



## Follow the instruction and draw.

Jony



Anne



Adam



- An apple in the right hand.
- An umbrella in the right hand.
- A cap in the right hand
- A balloon in the left hand.
- A flag in the left hand.
- A flower in the left hand

Study the pictures. Then fill in the blanks.

01 Who is in the middle? .....

02 Anne is on the ..... hand side of Adam.

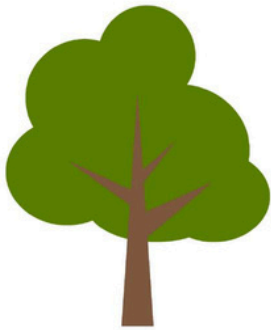
03 Jony is on the ..... hand side of Anne.

04 ..... and ..... are on the right hand side of Adam.

05 ..... is on the left hand side Jony.

Look at the pictures and fill in the blanks.

tree



Anne



car



01 A ..... is on the right hand side of Anne.

02 A ..... is on the left hand side of Anne.

Read the instructions and draw.

01 Draw a flower on the right hand side of Maxi.

Draw a butterfly on the left hand side of Maxi.



Maxi

02 Draw a bat on the right hand side of Rose.

Draw a ball on his left hand side.



Rose

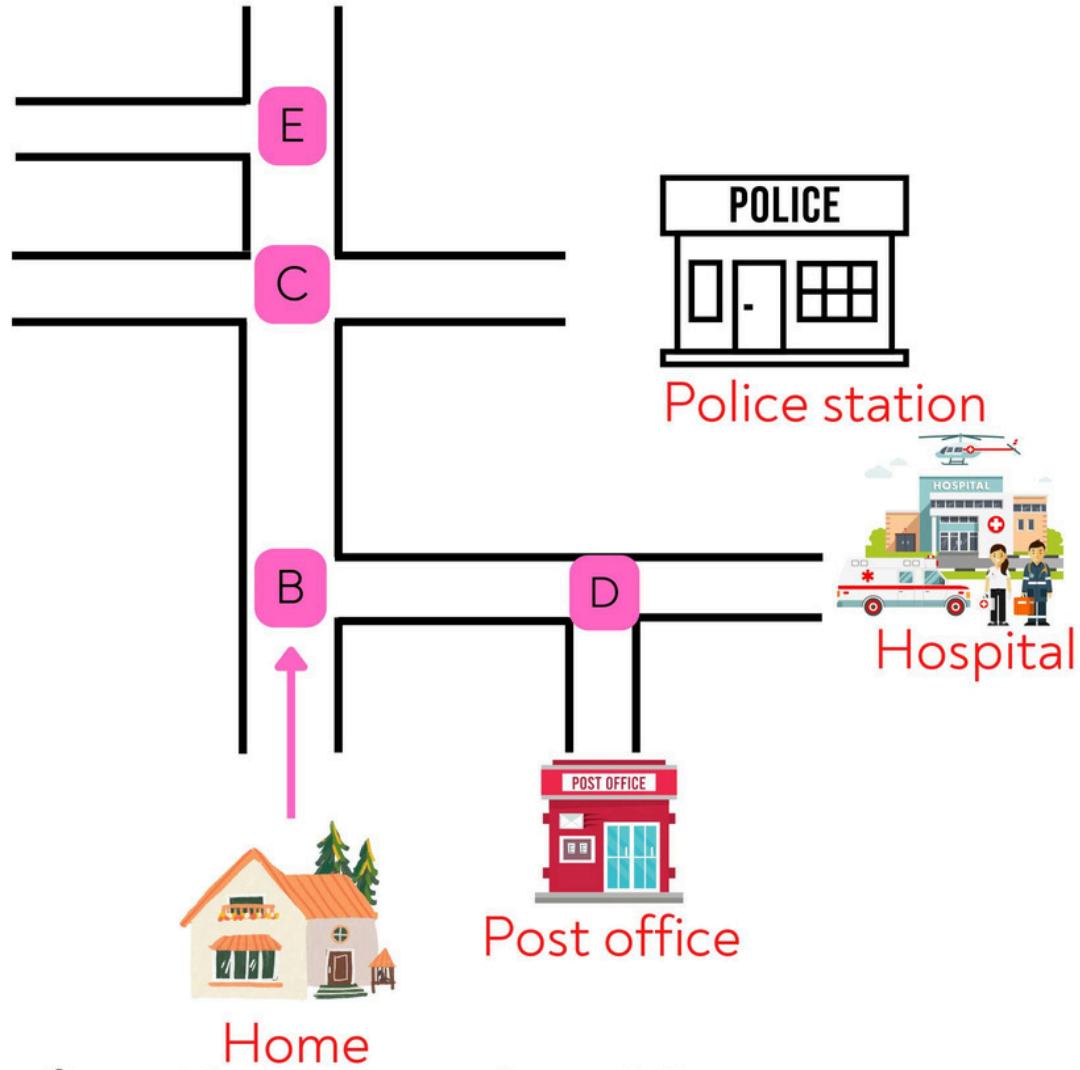
Look at the road map and answer the questions.



Market



Church



01 Go straight from Home. Turn right at 'B'.

Then go forward. You will find.....

02 You go straight from home to 'E'. To which direction should you turn to meet the Market?.....

03 Go straight from home. Turn right at 'C' and go forward. You will find.....

04 Start from home and go straight up to 'D'. Turn right and walk along the road. You will find.....

05 You want to go to the Church from home. To which direction should you turn at 'C'?.....

Count in twos and circle the numbers in red.

Count in fives and triangle the numbers in green.







Count in tens and square the numbers in blue.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Complete the table.

Number	Number in word
25	.....
.....	thirty five
48	.....
51	.....
.....	sixty three
.....	seventy eight
81	.....
94	.....
.....	ninety nine
100	.....

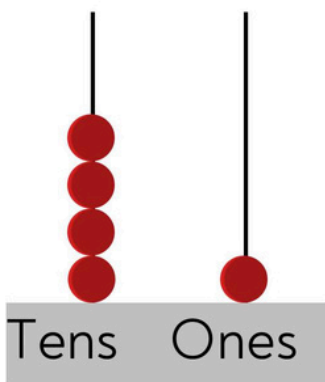
Fill in the blank squares.

- (1) 39         Tens     Ones
- (2) 54         Tens     Ones
- (3) 60         Tens     Ones
- (4) 91         Tens     Ones
- (5) 33         Tens     Ones
- (6) 46         Tens     Ones

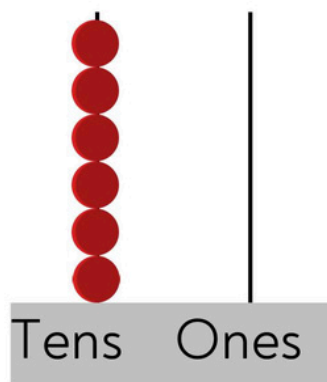
Write the number which comes before or after.

(1) ....., 39 .....	(9) 98 ,.....
(2) 14 ,.....	(10) 76 ,.....
(3) 23 ,.....	(11) ....., 40
(4) ....., 44	(12) ....., 11
(5) ....., 32	(13) 55 ,.....
(6) ....., 90	(14) ....., 39
(7) 65 ,.....	(15) ....., 50
(8) 74 ,.....	(16) 99 ,.....

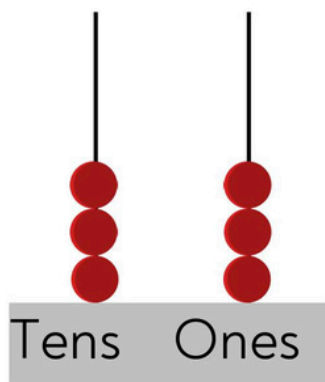
Write the number shown in the abacus.



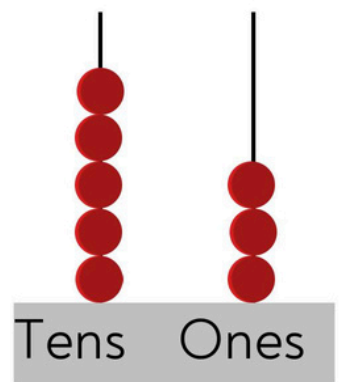
.....



.....



.....



.....



Add.

$$\begin{array}{r} 64 \\ +22 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +15 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ +11 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ +10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ +2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ +11 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ +10 \\ \hline \\ \hline \end{array}$$

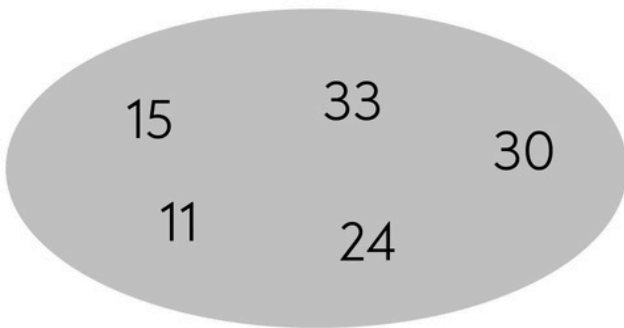
$$\begin{array}{r} 41 \\ +56 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ +12 \\ \hline \\ \hline \end{array}$$

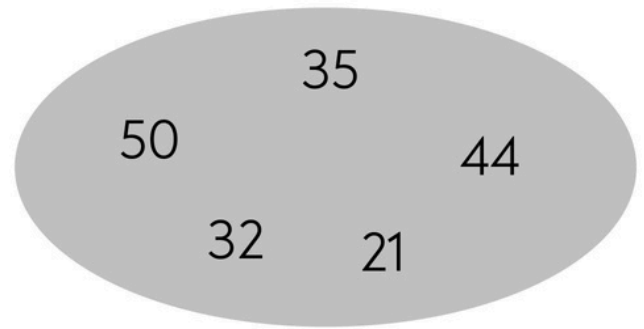
$$\begin{array}{r} 83 \\ +10 \\ \hline \\ \hline \end{array}$$

Write down any number from circle 'A' for blank 'A'.  
Write down a number from circle 'B' for blank 'B'.  
Then add them.

A



B



A 33

A 30

A ---

A ---

A ---

B + 35

B + ---

B + ---

B + ---

B + ---

==

==

==

==

==

A ---

A ---

A ---

A ---

A ---

B + ---

B + ---

B + ---

B + ---

B + ---

==

==

==

==

==

Answer the questions.using the numbers in the box.

13

43

12

41

23

01 What number should be added to 42 to get 85 as the answer? .....

02 Write two numbers which will make 35.  
....., .....

03 Write two numbers that give the lowest value as the total. ...., .....

04 Write two numbers that give the highest value as the total. ...., .....

Fill in the squares.

$$\begin{array}{r} 44 \\ + 22 \\ \hline \square \square \\ \hline \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 51 \\ \hline \square \square \\ \hline \hline \end{array}$$

$$\begin{array}{r} \square 4 \\ + 45 \\ \hline 7 \square \\ \hline \hline \end{array}$$

$$\begin{array}{r} 35 \\ + \square \square \\ \hline 67 \\ \hline \hline \end{array}$$

$$\begin{array}{r} \square \square \\ + \square \square \\ \hline 88 \\ \hline \hline \end{array}$$

Subtract.

$$\begin{array}{r} 56 \\ - 10 \\ \hline \\ \hline \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 9 \\ \hline \\ \hline \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \\ \hline \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 45 \\ \hline \\ \hline \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 33 \\ \hline \\ \hline \hline \end{array}$$

## Subtract.

$13 - 0 = \dots\dots\dots$        $45 - 23 = \dots\dots\dots$

$24 - 0 = \dots\dots\dots$        $44 - 43 = \dots\dots\dots$

$35 - 10 = \dots\dots\dots$        $30 - 14 = \dots\dots\dots$

$12 - 5 = \dots\dots\dots$        $48 - 34 = \dots\dots\dots$

$18 - 7 = \dots\dots\dots$        $77 - 66 = \dots\dots\dots$

$99 - 9 = \dots\dots\dots$        $123 - 79 = \dots\dots\dots$

## Days of the week -Answer the questions.

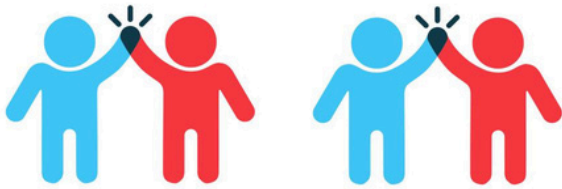
- 01) The day before Tuesday. ....
- 02) The day after Thursday. ....
- 03) Which day comes after Friday. ....

## Months of the year-Answer the questions.

- 01) How many months are there in a year? .....
- 02) What is the first month of the year? .....
- 03) What is the last month of the year? .....
- 04) which month comes after April? .....
- 05) What is the fifth month of the year? .....

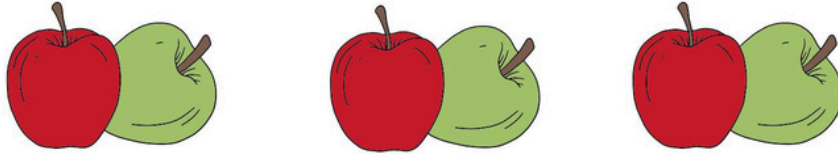
Complete the table.

01)



$2 \times 2 = \dots$

02)



$3 \times 2 = \dots$

03)



$\dots \times \dots = \dots$

04)



$\dots \times \dots = \dots$

05)



$\dots \times \dots = \dots$

Fill in the blanks.

(01)  $1 \times 2 = \dots$

(06)  $5 \times \dots = 10$

(02)  $2 \times 2 = \dots$

(07)  $7 \times \dots = 14$

(03)  $\dots \times 2 = 8$

(08)  $3 \times 7 = \dots$

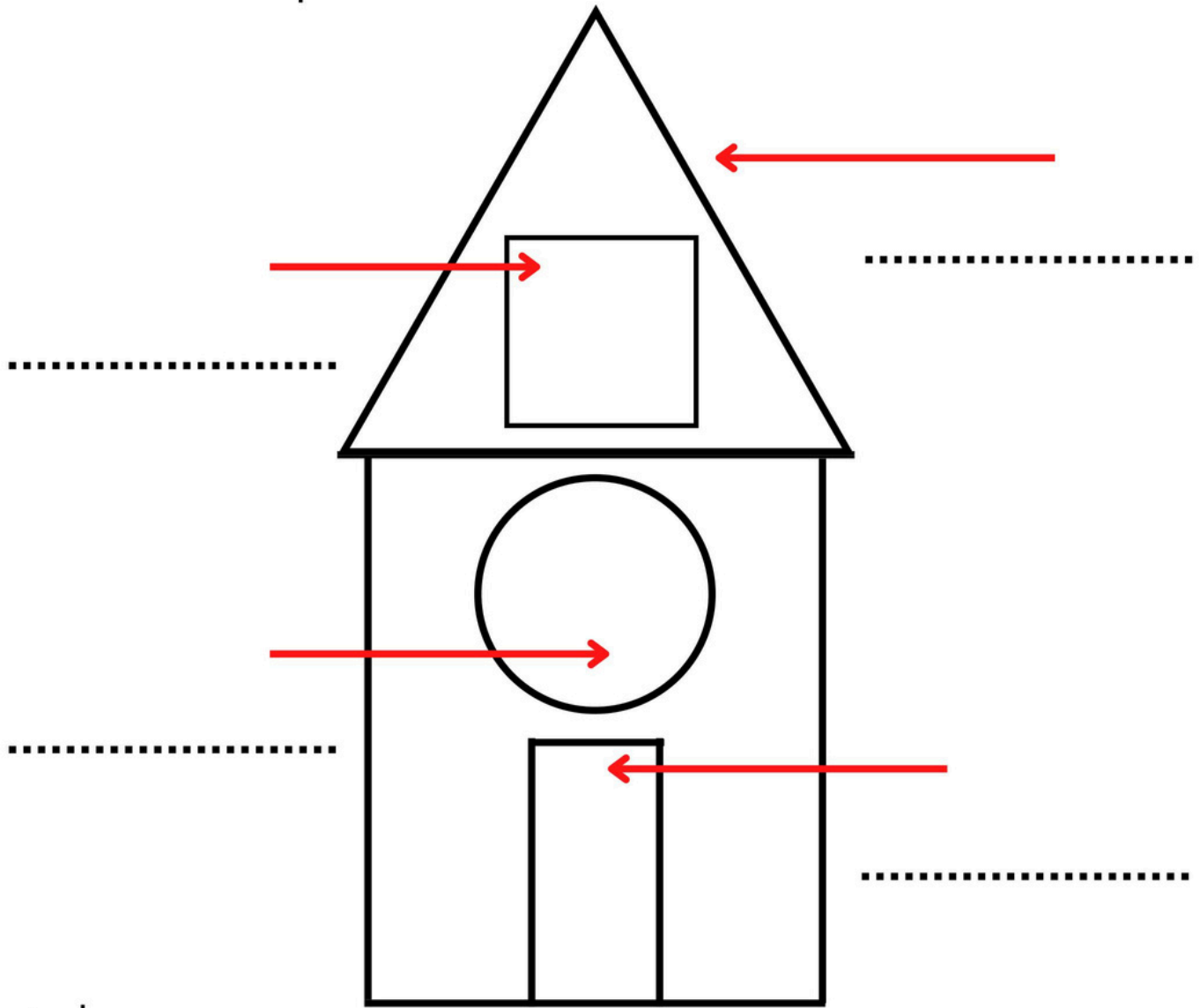
(04)  $\dots \times 2 = 20$

(09)  $6 \times 3 = \dots$

(05)  $3 \times 3 = \dots$

(10)  $12 \times 2 = \dots$

Label the shapes.



Match.

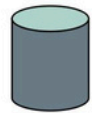
01) Has six equal sides.

02) Has four triangular sides.





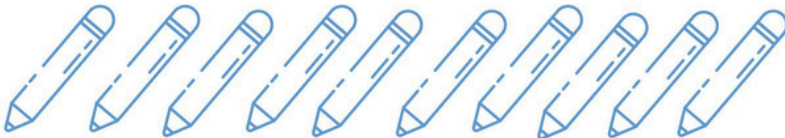

03) Has rectangular sides.

04) Has only two flat faces.

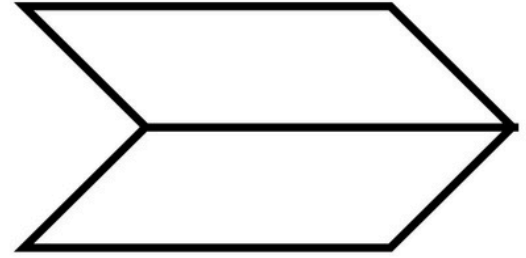
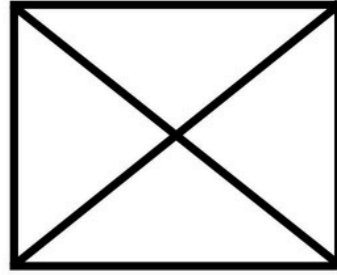
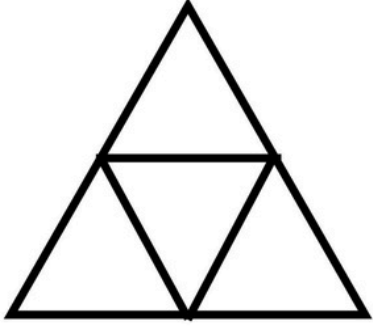
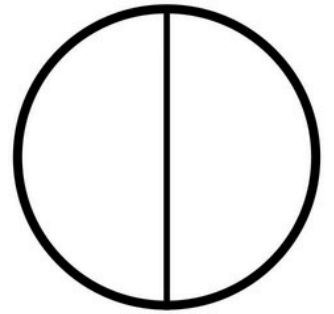
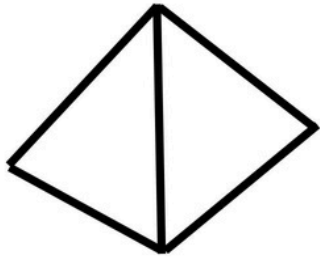
05) Rolls easily.



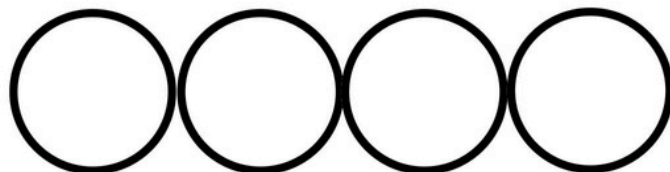
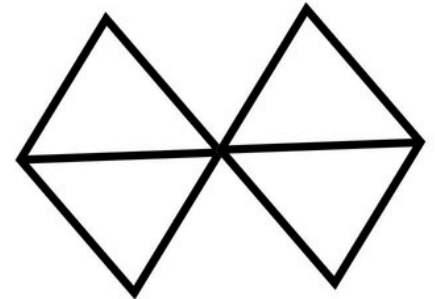
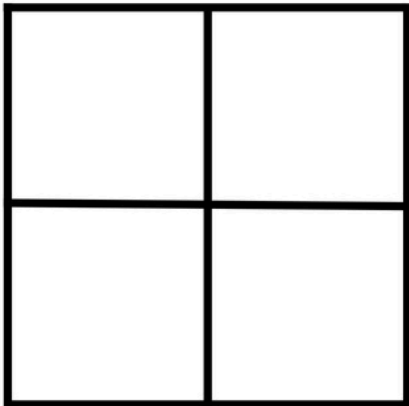
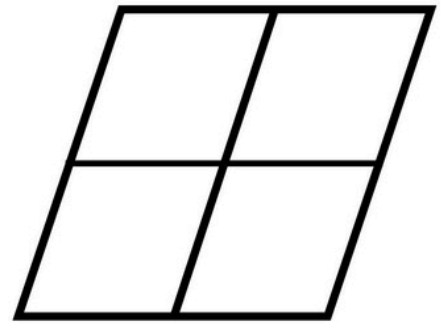
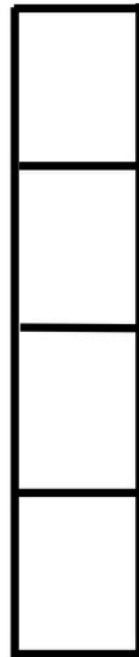
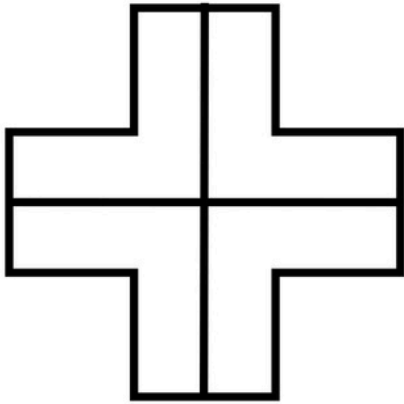
Divide the given objects equally and fill in the blanks.

Objects	The number each one gets	The remainder
		
		
		
		
		
		

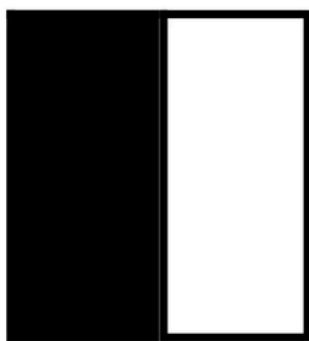
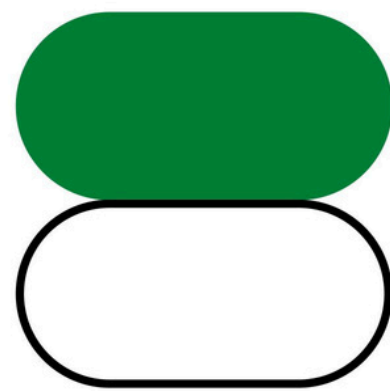
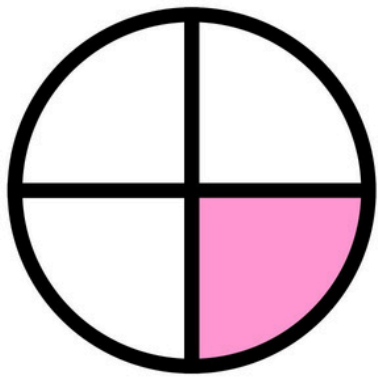
Color a half of each of the following figures.



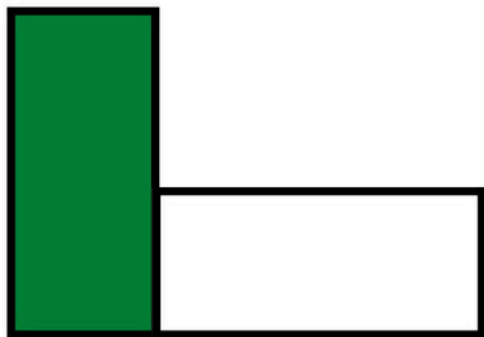
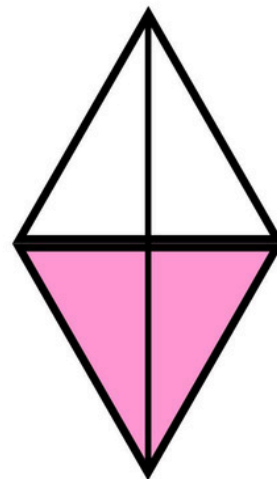
Color one quarter of the following figures.



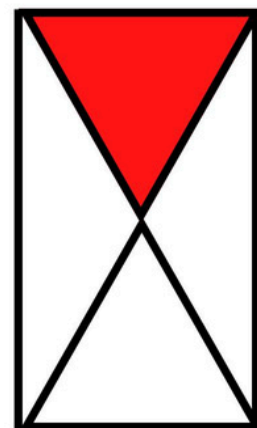
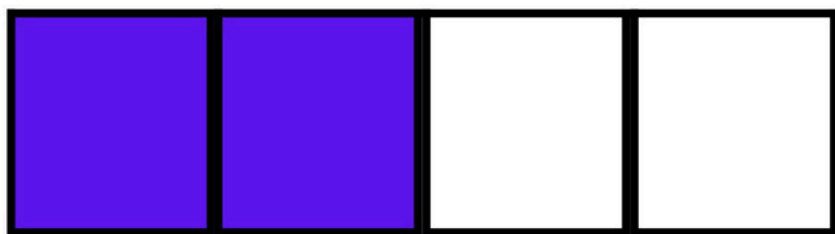
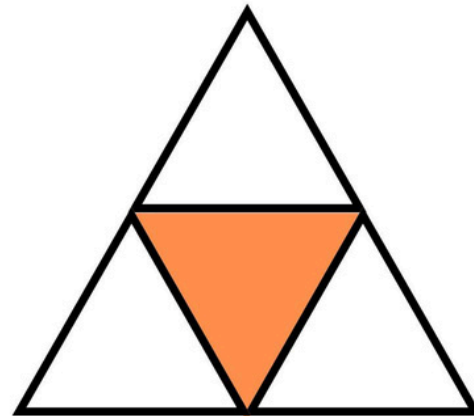
Join figures to the correct fraction.



$$\frac{1}{4}$$



$$\frac{1}{2}$$





Draw a flag on the left hand side of Anne.

Draw a cat on the right hand side of her.



Anne



Rex



(01) What can you see on the right side of Rex?

.....

(02) On which side of Rex is the pond?

.....

Write the number from 101-200

101	102	103	104	105	106	107	108	109	110
111							118		
121					126				
		133							
	142			145				149	
		153				157			
161					166				
			174						
							188		
	192			195					200

Write in words.

- |   |                |
|---|----------------|
| (01) 103 <u>One hundred three</u> ..... | (05) 200 ..... |
| (02) 126 .....                          | (06) 199 ..... |
| (03) 119 .....                          | (07) 145 ..... |
| (04) 188 .....                          | (08) 168 ..... |

Write the number.

- (01) One hundred one = .....101.....
- (02) One hundred twenty = .....
- (03) One hundred thirtyfive = .....
- (04) One hundred fortynine = .....
- (05) One hundred fiftyfive = .....
- (06) One hundred sixty = .....
- (07) One hundred seventy three = .....
- (08) One hundred eighty eight = .....
- (09) One hundred ninety one = .....
- (10) One hundred ninety eight = .....

Fill in the blanks.

Number	Number in word
104	.....
116	one hundred sixteen
140	.....
179	.....
.....	one hundred sixty one
.....	one hundred seventy four
154	.....
166	.....
.....	one hundred eighty

Write the numbers that come before and after.

	174	
--	-----	--

	124	
--	-----	--

	101	
--	-----	--

	185	
--	-----	--

	108	
--	-----	--

	191	
--	-----	--

Write the numbers from 201 to 300.

201	202	203	204	205	206	207	208	209	210
211							218		
221					226				
		233							
			244						
						257			
							268		
			274						
							288		
									300

Fill in the blanks.

Number	Number Name
201	Two hundred one
.....	Two hundred ten
245	.....
222	.....
.....	Two hundred fifty
.....	Two hundred forty seven
234	.....
278	.....
.....	Two hundred ninety four
299	.....

Write the number that comes before or after.

	266
--	-----

206	
-----	--

	244
--	-----

	233
--	-----

204	
-----	--

	240
--	-----

	289
--	-----

238	
-----	--

	270
--	-----

	216
--	-----

261	
-----	--

	255
--	-----

write the numbers in order.

103	104
102	

..... 102 , ..... 103 , ..... 104 .....

217	216
218	

.....

212	211
210	

.....

246	245
244	

.....

200	198
199	

.....

Write the numbers from 301-400.

301	302	303	304	305	306	307	308	309	310
311									
									400

Write in words.

301 Three hundred one .....

388 .....

313 .....

347 .....

356 .....

399 .....

375 .....

400 .....

Fill in the blanks.

Write the number or the number in word.



Three hundred

Three hundred  
one

.....  
.....

Three hundred  
three



.....  
.....

Three hundred  
nineteen

.....  
.....

Three hundred  
twenty one



.....  
.....

Three hundred  
sixty one

.....  
.....

Three hundred  
sixty three



Three hundred  
ninety seven

.....  
.....

Three hundred  
ninety nine

.....  
.....



Write the numbers from 401 to 500.

401	402	403	404	405	406	407	408	409	410
									500

Look at the above table and fill in the blanks.

	436		404					
445	446	447	413	414	---	---	444	---
	456			---			---	

	466			482			493

Write the number.

Name of the number	Number
One hundred	
Two hundred	
Three hundred	
Four hundred	
Five hundred	

Write the number and the number name.

Four hundred one

Four hundred fifty  
seven

445

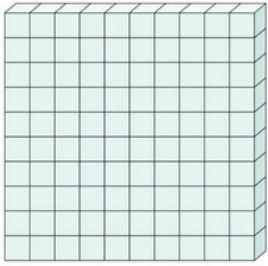
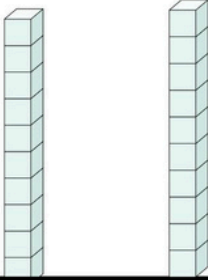

Four hundred and  
thirty eight

Four hundred sixty three

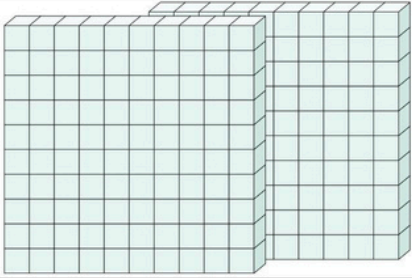
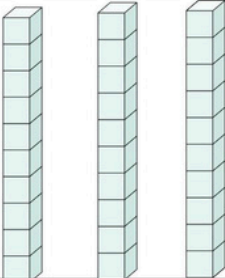

500

Four hundred and  
eighty

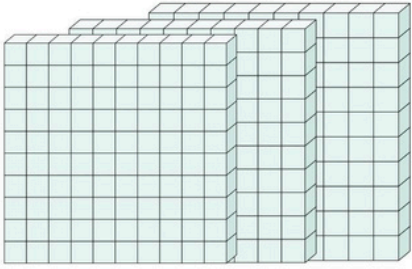
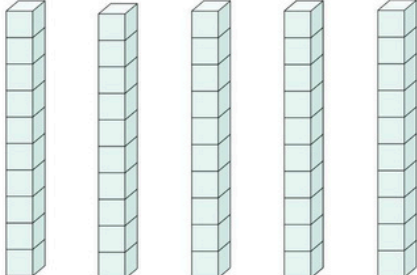

# Identifying the place value.

Hundreds	Tens	Ones
		
1	2	3

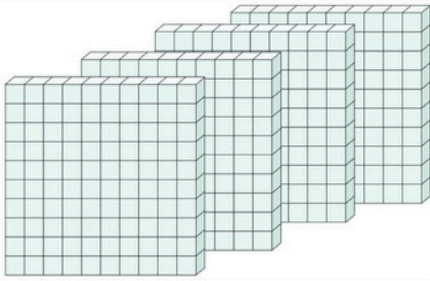

$$100 + 20 + 3 \longrightarrow 123$$


Hundreds	Tens	Ones
		
.....	.....	.....

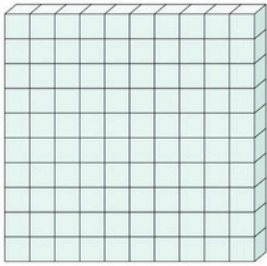
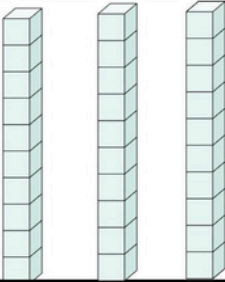
$$--- + --- + --- \longrightarrow ---$$


Hundreds	Tens	Ones
		
.....	.....	.....

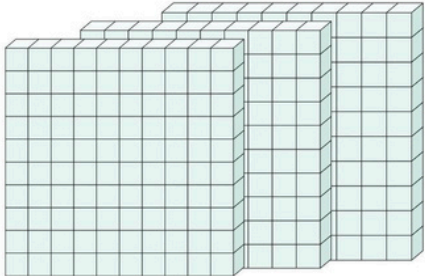
$$--- + --- + --- \longrightarrow ---$$


Hundreds	Tens	Ones
		
4	0	2

---- + ---- + ----  ----

Hundreds	Tens	Ones
		
.....	.....	.....

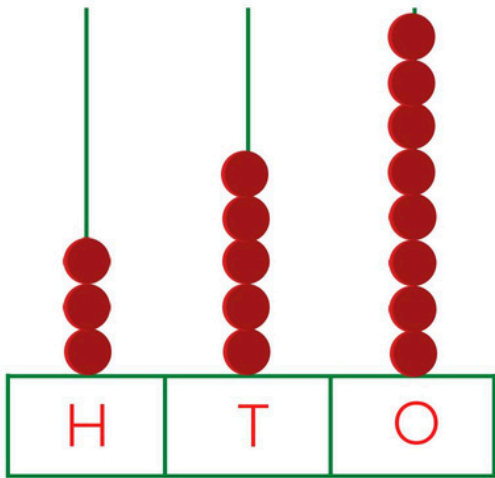
---- + ---- + ----  ----

Hundreds	Tens	Ones
		
.....	.....	.....

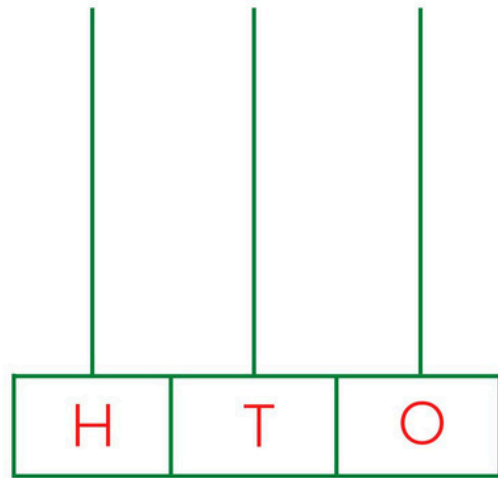
---- + ---- + ----  ----

Show the given numbers in the abacus.

358



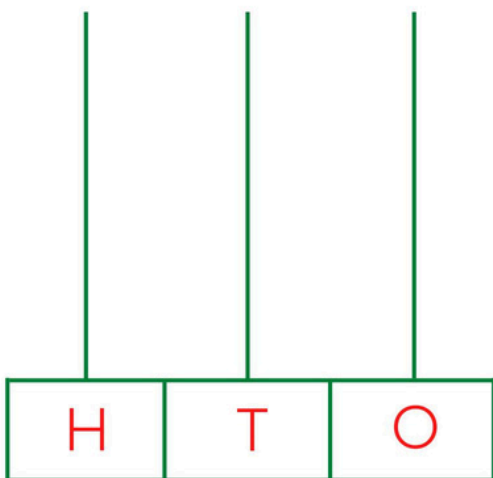
246



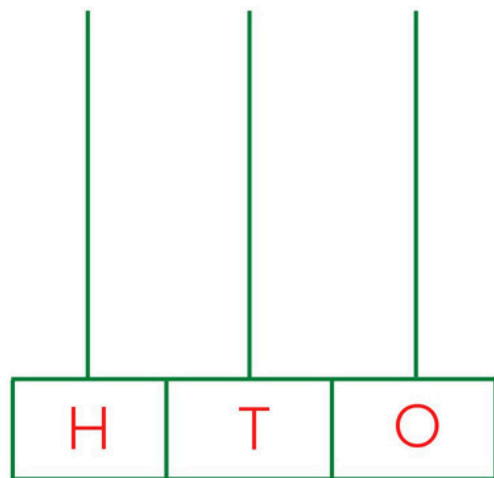
Expand  $\rightarrow 358 = 300 + 50 + 8$

Expand  $\rightarrow 246 = \text{---} + \text{---} + \text{---}$

303



600



Expand  $\rightarrow 303 = \text{---} + \text{---} + \text{---}$

Expand  $\rightarrow 600 = \text{---} + \text{---} + \text{---}$

Expand the following numbers.

432  $\longrightarrow$   $400 = 30 + 2$

700  $\longrightarrow$   $\text{---} = \text{---} + \text{---}$

539  $\longrightarrow$   $\text{---} = \text{---} + \text{---}$

301  $\longrightarrow$   $\text{---} = \text{---} + \text{---}$

951  $\longrightarrow$   $\text{---} = \text{---} + \text{---}$

125  $\longrightarrow$   $\text{---} = \text{---} + \text{---}$

Given below are some notes used in USA



One Dollar



Two Dollars



Five Dollars



Ten Dollars



Twenty Dollars



Fifty Dollars

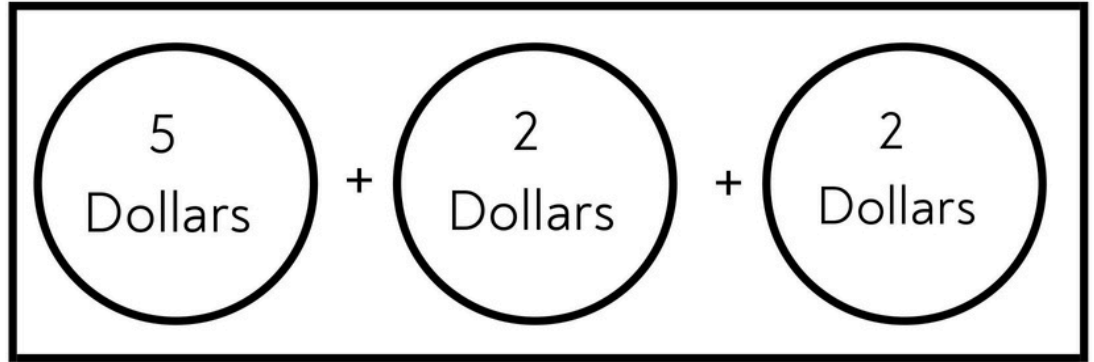


Hundred Dollars

Write one way of paying the price of each objects using notes.



9 Dollars



12 Dollars



25 Dollars



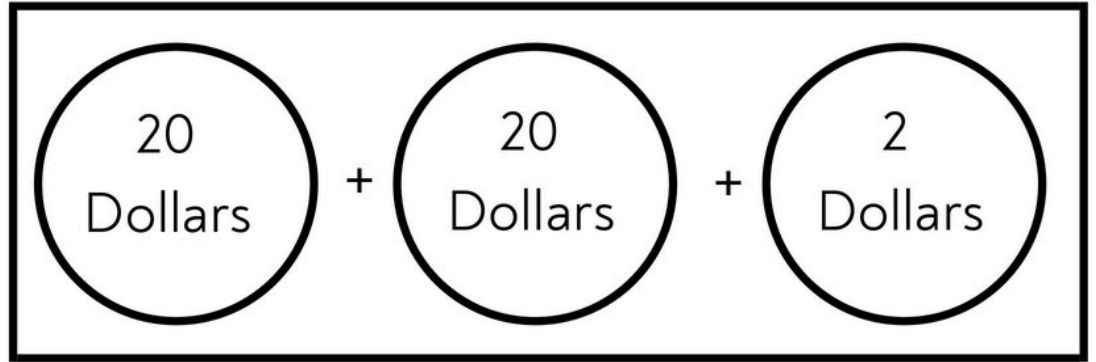
6 Dollars



Show one way of paying price of items using notes.



42 Dollars



70 Dollars



120 Dollars



500 Dollars





# Number Patterns

15

Identify the number pattern and fill in the blanks.

(1) 2 , 4 , 6 , \_\_\_\_\_ , \_\_\_\_\_

(2) 5 , 10 , 15 , \_\_\_\_\_ , \_\_\_\_\_

(3) 1 , 3 , 5 , \_\_\_\_\_ , \_\_\_\_\_

(4) 12 , 14 , 16 , \_\_\_\_\_ , \_\_\_\_\_

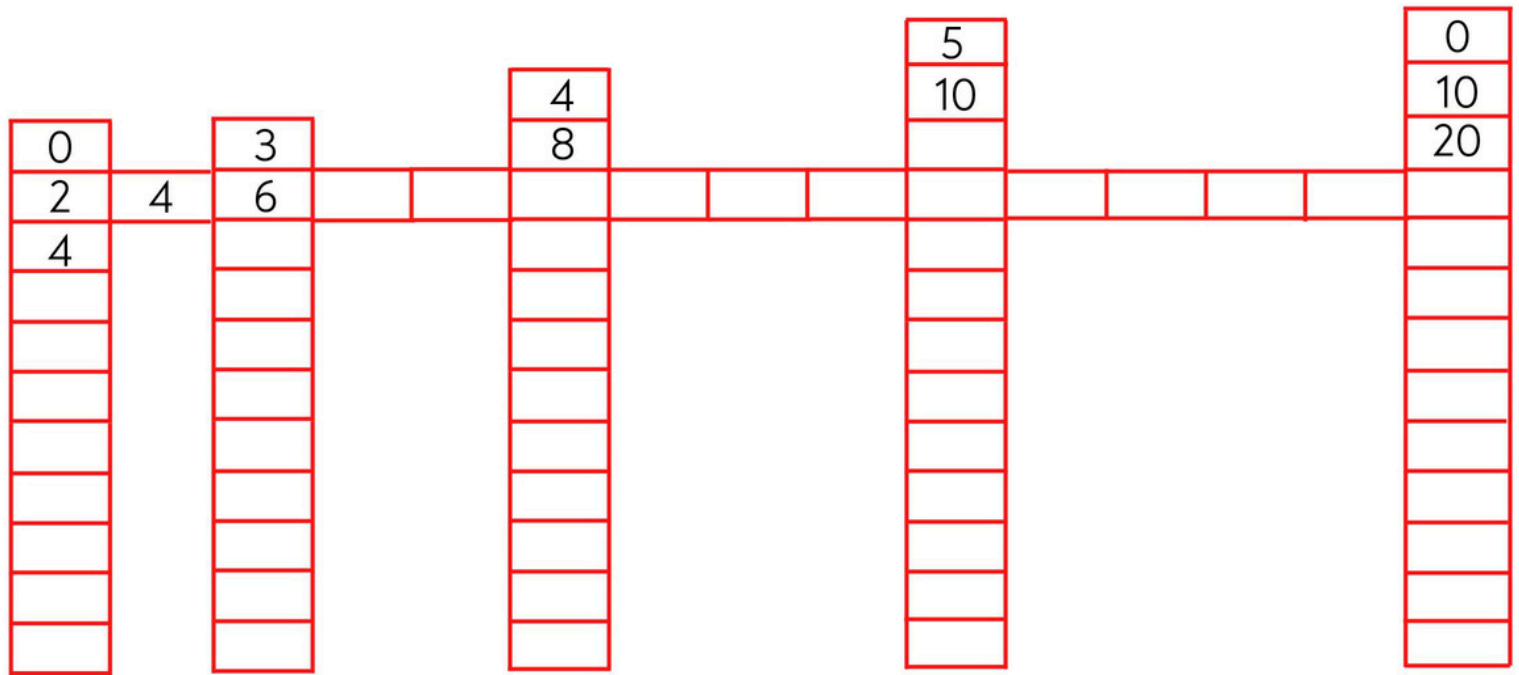
(5) 21 , 23 , 25 , \_\_\_\_\_ , \_\_\_\_\_

(6) 52 , 54 , 56 , \_\_\_\_\_ , \_\_\_\_\_

(7) 25 , 27 , \_\_\_\_\_ , \_\_\_\_\_ , 33 , 35 , 37

(8) \_\_\_\_\_ , \_\_\_\_\_ , 73 , 75 , 77 , \_\_\_\_\_ , 81

Identify the patterns and complete the puzzle.



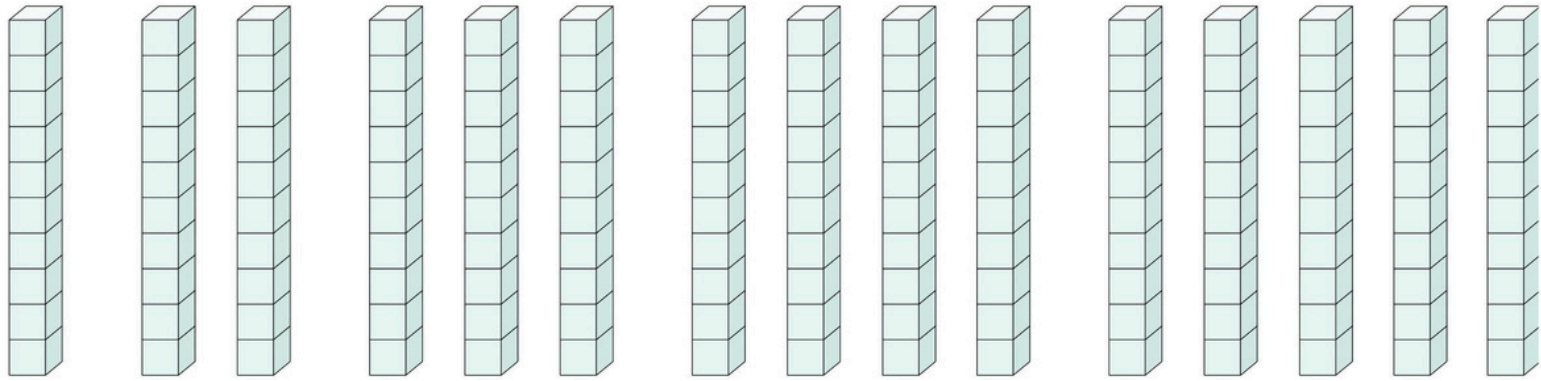
Colour the given number patterns.

2,4,6 , \_\_\_\_\_ in red

1,6,11 , \_\_\_\_\_ in blue

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Identify the number pattern of ten.



10

20

30

40

50

Identify the pattern.

Select the correct numbers and fill in the blanks.

(1) 45,55,65,75, ---- 

80
85

(2) 29,39,49,59, ---- 

69
79

(3) 11,21,31,41, ---- 

51
41

(4) 30,40,50,60, ---- 

80
70

(5) 32,42,52,62, ---- 

72
82

(6) 4,14,24,34, ---- 

44
54

Identify the pattern and fill in the blanks.

(1) 3,6,9,--,15,--,--

(2) 25,30,--,--,--

(3) 6,16,--,--,46,56,66,--

(4) 13,--,--,43,53,--

(5) 27,32,37,--,--,--

(6) 19,29,39,--,--

# Addition -2

16

Add.

(1)

19

+ 23

(2)

12

+ 11

(3)

44

+ 22

(4)

99

+ 5

(5)

47

+ 22

(6)

45

+ 25

(7)

87

+ 46

(8)

74

+ 39

(9)

14

+ 78

(10)

32

+ 38

(11)

55

+ 26

(12)

65

+ 30

(13)

90

+ 29

(14)

96

+ 56

(15)

58

+ 22

(16)

68

+ 16

(17)

60

+ 19

(18)

40

+ 4

(19)

81

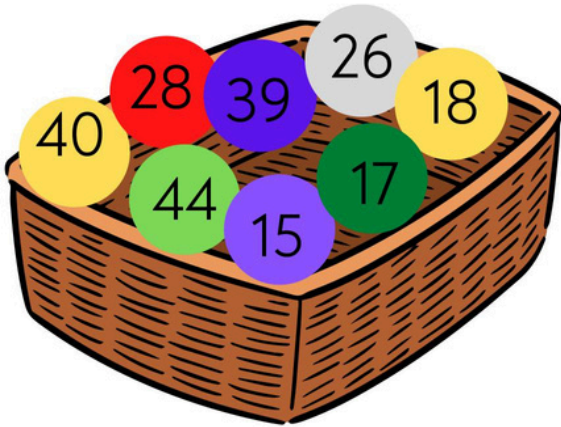
+ 15

(20)

12

+ 91

Take any two numbers from the basket and add.



(1)  
15  
+ 18  
-----  
-----  
=====

(2)  
-----  
+-----  
-----  
=====

(3)  
-----  
+-----  
-----  
=====

(4)  
-----  
+-----  
-----  
=====

(5)  
-----  
+-----  
-----  
=====

(6)  
-----  
+-----  
-----  
=====

(7)  
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+-----  
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(8)  
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+-----  
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(9)  
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+-----  
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(10)  
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+-----  
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(11)  
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+-----  
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(12)  
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+-----  
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(13)  
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+-----  
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(14)  
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+-----  
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(15)  
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+-----  
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(16)  
-----  
+-----  
-----  
=====

(17)  
-----  
+-----  
-----  
=====

(18)  
-----  
+-----  
-----  
=====

Write statements and solve the problems.

(1) There are 28 Roses and 16 Jasmines in a basket. How many flowers are there in the basket.

$$\begin{array}{r} \text{The number of Rose flowers} \qquad \qquad \qquad = \quad 28 \\ \text{The number of Jasmine flowers} \qquad \qquad \qquad = \quad + \quad 16 \\ \hline \text{The total number of flowers} \qquad \qquad \qquad = \quad \underline{\underline{44}} \end{array}$$

(2) For Anne's birthday party, 24 boys and 18 girls were invited. How many children were invited?

$$\begin{array}{r} \dots\dots\dots = \quad \underline{\quad\quad\quad} \\ \dots\dots\dots = \quad + \quad \underline{\underline{\quad\quad\quad}} \\ \dots\dots\dots = \quad \underline{\underline{\quad\quad\quad}} \end{array}$$

(3) Jony has 25 mangoes and Nova has 27 apples. How many fruits do they have altogether?

$$\begin{array}{r} \dots\dots\dots = \quad \underline{\quad\quad\quad} \\ \dots\dots\dots = \quad + \quad \underline{\underline{\quad\quad\quad}} \\ \dots\dots\dots = \quad \underline{\underline{\quad\quad\quad}} \end{array}$$

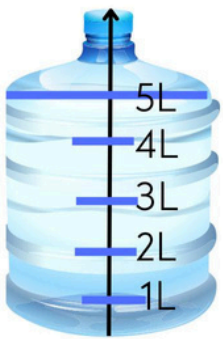
(4) Kane played 19 football matches and Henry played 15 matches in 2022. How many matches have they played in 2022

$$\begin{array}{r} \dots\dots\dots = \quad \underline{\quad\quad\quad} \\ \dots\dots\dots = \quad + \quad \underline{\underline{\quad\quad\quad}} \\ \dots\dots\dots = \quad \underline{\underline{\quad\quad\quad}} \end{array}$$

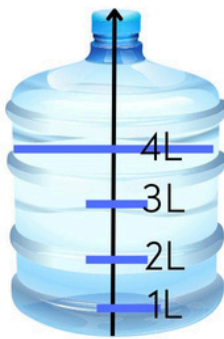


- Standard units is **Liter**
- Standard notation is **L**

Find the amount of water in each container.



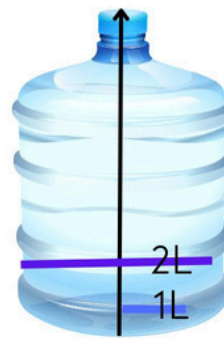
1



2



3



4



5

Container	Amount of water held in
1	Little more than 5 liters.
2	-----
3	-----
4	-----
5	-----

Find the number of times.

You want to fill the containers given below by using container "P". How many times do you have to use the container "P"?



1 liters

P



10 liters

A



2 liters

B



6 liters

C



8 liters

D



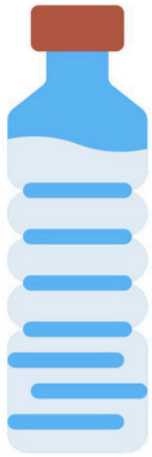
7 liters

E

Container	Number of times
A	10 times
B	-----
C	-----
D	-----
E	-----



Complete the table.



3 liters

A



1 liters

B



5 liters

C



4 liters

D





10 liters


E


Container	Amount of water held in	
A	3 liters	3 L
B	-----	-----
C	-----	-----
D	-----	-----
E	-----	-----


Subtract.


(1)  $34 - 10 = 24$   
$$\begin{array}{r} 34 \\ \dots\dots\dots \\ - 10 \\ \hline 24 \\ \hline \hline \end{array}$$

(2)  $17 - 11 = \dots\dots\dots$   
$$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ - \dots\dots\dots \\ \hline \dots\dots\dots \\ \hline \hline \end{array}$$

(3)  $56 - 53 = \dots\dots\dots$   
$$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ - \dots\dots\dots \\ \hline \dots\dots\dots \\ \hline \hline \end{array}$$

(4)  $77 - 35 = \dots\dots\dots$   
$$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ - \dots\dots\dots \\ \hline \dots\dots\dots \\ \hline \hline \end{array}$$

(5)  $89 - 57 = \dots\dots\dots$   
$$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ - \dots\dots\dots \\ \hline \dots\dots\dots \\ \hline \hline \end{array}$$

(6)  $98 - 81 = \dots\dots\dots$   
$$\begin{array}{r} \dots\dots\dots \\ \dots\dots\dots \\ - \dots\dots\dots \\ \hline \dots\dots\dots \\ \hline \hline \end{array}$$

Subtract using place value table.

Tense	Ones
6	9
2	6
4	3
.....	.....

$$\begin{array}{r} 69 \\ - 26 \\ \hline 43 \\ \hline \hline \end{array}$$

Tense	Ones
5	7
3	1
.....	.....

$$\begin{array}{r} 57 \\ - 31 \\ \hline \\ \hline \hline \end{array}$$

Tense	Ones
1	9
1	2
.....	.....

$$\begin{array}{r} 19 \\ - 12 \\ \hline \\ \hline \hline \end{array}$$

Tense	Ones
2	2
2	2
.....	.....

$$\begin{array}{r} ..... \\ - ..... \\ \hline ..... \\ \hline \hline \end{array}$$

Tense	Ones
3	3
2	4
.....	.....

$$\begin{array}{r} 33 \\ - 24 \\ \hline \\ \hline \hline \end{array}$$

Tense	Ones
9	0
1	5
.....	.....

$$\begin{array}{r} ..... \\ - ..... \\ \hline ..... \\ \hline \hline \end{array}$$

Tense	Ones
4	1
3	7
.....	.....

$$\begin{array}{r} 41 \\ - 37 \\ \hline \\ \hline \hline \end{array}$$

Tense	Ones
4	9
2	7
.....	.....

$$\begin{array}{r} ..... \\ - ..... \\ \hline ..... \\ \hline \hline \end{array}$$

Tense	Ones
8	1
4	2
.....	.....

$$\begin{array}{r} 81 \\ - 42 \\ \hline \\ \hline \hline \end{array}$$

Tense	Ones
6	1
5	4
.....	.....

$$\begin{array}{r} ..... \\ - ..... \\ \hline ..... \\ \hline \hline \end{array}$$

Tense	Ones
6	6
4	4
.....	.....

$$\begin{array}{r} 66 \\ - 44 \\ \hline \\ \hline \hline \end{array}$$

Tense	Ones
9	5
3	7
.....	.....

$$\begin{array}{r} ..... \\ - ..... \\ \hline ..... \\ \hline \hline \end{array}$$

# Subtract.

(1)	(2)	(3)	(4)	(5)
74	98	33	46	89
<u>  35</u>	<u>  22</u>	<u>  11</u>	<u>  35</u>	<u>  10</u>
=====	=====	=====	=====	=====
(6)	(7)	(8)	(9)	(10)
67	43	51	14	99
<u>  36</u>	<u>  31</u>	<u>  46</u>	<u>  12</u>	<u>  76</u>
=====	=====	=====	=====	=====

Subtract any number in the circle 'B' from any number in circle 'A'.

A

87 67 13 54 20  
41 60 68 10 99

B

14 00 10 73  
12 08 16 34 55  
21

(1)	(2)	(3)	(4)	(5)
A 68	A 10	A .....	A .....	A .....
B <u>  16</u>	B <u>  08</u>	B <u>  .....</u>	B <u>  .....</u>	B <u>  .....</u>
=====	=====	=====	=====	=====
(6)	(7)	(8)	(9)	(10)
A .....	A .....	A .....	A .....	A .....
B <u>  .....</u>	B <u>  .....</u>	B <u>  .....</u>	B <u>  .....</u>	B <u>  .....</u>
=====	=====	=====	=====	=====

Grades 2-5

$$100 - 3 = -3 + -3 + \dots 21 + 1 - 13 - -0 + \dots$$
$$5 - 2 + 2 \quad 3 - 4 \quad T T < -T - D, T T, 4 + 2 \cdot 0 - 2$$

# MATH

## WORKBOOK

Thank You

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